



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	PDHPE- Child Studies
Topic	Family Interactions
Class Teacher	Cutcliffe
Head Teacher	Dray
Year	9
Date Given	Tuesday 19 th February, Week 4
Date Due	Monday 25 th March, Week 9
Weighting	20%

Assessment Outline

A culture is a shared set of values or attitudes and has an accepted group of practices and customs. A family is the custodian of culture within the community. A family has the role and responsibility when parenting to promote optimal well-being of the child. Nationality can contribute to a child's cultural awareness and sense of identity.

Select **the following family type** from another nationality.

Extended families

1. Identify the country which will be researched and its location.
2. Define an extended family type.
3. The following values can contribute to the creation of a supportive environment for optimal child well-being and development.

Research your chosen country in relation to the subsequent values:

- Dominant religion/s (spiritual well- being)
- Celebratory customs/ occasions of the country (social well –being)
- Typical clothing worn (physical well- being)
- Types of housing (physical well- being)
- Education levels of the country (cognitive well-being)
- Food availability in the country (physical well- being)
- Development of the country(developed/ affluent, developing/ poorer) (economic well-being)

4. Bibliography must be included!

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the HSC Assessment booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

- 1.2 describes the factors that affect the health and wellbeing of the child
- 2.3 describes a range of appropriate parenting practices for optimal growth and development
- 3.2 evaluates the role of community resources that promote and support the wellbeing of children and families

HOW TO WRITE YOUR BIBLIOGRAPHY

FROM A PRINT SOURCE	FROM THE INTERNET
<ul style="list-style-type: none"> - author name - title of the publication (and the title of the article if it's a magazine or encyclopaedia) - date of publication - the place of publication of a book - the publishing company of a book - the volume number of a magazine or printed encyclopaedia - the page number(s) 	<ul style="list-style-type: none"> - author and editor names (if available) - title of the page (if available) - the company or organization who posted the webpage - the Web address for the page (called a URL) - the last date you looked at the page

HOW TO SHOW EVIDENCE OF YOUR RESEARCH IN YOUR RESPONSE

For example: In the following, if you have referred to the AIHW and the cancer council, list them in your bibliography as -

1. AIHW
2. Cancer council

Then in your response, refer to them specifically as

“.....there has been 130000 new cases in cancer in the last 10 years (1). There have been many organisations (2) that have been instrumental in addressing these health inequities...”

YOU MUST DO THIS PROCESS FOR ALL SOURCES OF INFORMATION USED.

PDHPE SUBMISSION REQUIREMENTS

- Each question to be printed on a separate page
- Size 11 font
- 1.5 spacing
- Narrow margins
- Task is to be submitted on ONENOTE in the Assessment Tab on the due date.

MARKING CRITERIA

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an extensive knowledge and understanding of the culture of a chosen ethnic group relating to their family life.• Demonstrates outstanding knowledge and understanding of religion and typical family structures in that culture,• Identifies a range of special occasions that this ethnic group celebrates each year.• Identifies a range foods commonly eaten by an ethic group• Identifies and describes in detail the clothing that is worn by an ethnic group• Identifies and describes in detail the types of housing that your ethnic group live in.• Identifies the education levels of the culture• Displays well-developed research skills and communicates complex information effectively using a range of media.	35-40
<ul style="list-style-type: none">• Demonstrates a high knowledge and understanding of the culture of a chosen ethnic group relating to their family life.• Demonstrates high knowledge and understanding of religion and typical family structures in that culture,• Lists special occasions that this ethnic group celebrates each year• Lists a range foods commonly eaten by an ethnic group• Identifies in detail the clothing that is worn by an ethnic group• Identifies the types of housing that your ethnic group live in.• Identifies the education levels of the culture• Displays research skills and communicates information effectively using a range of media.	25-34
<ul style="list-style-type: none">• Demonstrates a sound knowledge and understanding of the culture of a chosen ethnic group relating to their family life.• Demonstrates sound knowledge and understanding of religion and typical family structures in that culture,• Lists special occasions that this ethnic group celebrates each year• Lists a range foods commonly eaten by an ethnic group• Identifies in detail the clothing that is worn by an ethnic group• Identifies the types of housing that your ethnic group live in.• Identifies the education levels of the culture• Displays research skills and communicates information effectively using a range of media.• Displays sound research skills and communicates information using a limited range of media.	20-24

<ul style="list-style-type: none"> • Demonstrates a basic knowledge and understanding of the culture of a chosen ethnic group relating to their family life. • Demonstrates basic knowledge and understanding of religion and typical family structures in that culture, • Lists special occasions that this ethnic group celebrates each year • Lists a range foods commonly eaten by an ethic group in a basic form • A basic knowledge clothing that is worn by an ethnic group is displayed • Identifies with a type of housing that your ethnic group live in. • Identifies the education levels of the culture in basic format • Displays basic research skills and communicates information effectively using a range of media. • Displays basic research skills and communicates information using a limited range of media. 	10-19
<ul style="list-style-type: none"> • Demonstrates a limited knowledge and understanding of the culture of a chosen ethnic group relating to their family life. • Demonstrates limited knowledge and understanding of religion and typical family structures in that culture, • Lists in simple terms some special occasions that this ethnic group celebrates each year • Lists some foods commonly eaten by an ethic group in a basic form • A limited knowledge clothing that is worn by an ethnic group is displayed • A limited description of the types of housing that your ethnic group live in. • Identifies little or no education levels of the culture in basic format • Displays limited research skills and communicates information effectively using a range of media. • Displays limited research skills and communicates information using a limited range of media. 	1-9
<ul style="list-style-type: none"> • Non submission 	0

COMMENT:

TOTAL MARK: /40

SIGNATURE OF ASSESSOR: