

Year 9 Drama

100 Hours

Teacher: Mrs Rachel Crane

Student:

Task 1: Script Interpretation. Performance from scripted drama.

Students are to analyse, interpret and perform a **2 to 3 minute** performance from a drama script.

Students are to document their process in a **logbook** to be submitted on the day of the performance.

Students are assessed on their ability to interpret and analyse their chosen script and develop a performance that demonstrates a clear understanding and application of the Elements of Drama.

Due Date: Friday, 29/3/19, week 9

Outcomes

1. Students manipulate the elements of drama to create belief, clarity and tension in character and role in situation and action.
2. Devises, interprets and enacts drama using scripted material.
3. Applies acting and performance techniques expressively and collaboratively to communicate dramatic meaning.
4. Employs a variety of dramatic forms, performance styles, dramatic techniques, theatrical conventions and technologies to create dramatic meaning.

Weighting: 25% (15% performing, 10% making)