



Orange High School: HSIE Department

# 2019 Formal Assessment Task

## Student information sheet

Subject	History
Year	9
Task	Source Based Empathy Task
Task Weighting	25%
Week task was issued	4
Week task is due	6

### Task Overview:

#### Empathy Task:

You are an Englishman/woman who is visiting America to collect evidence on the treatment of slaves. **Write a letter** of protest to your local government expressing your outrage after witnessing the punishment of a slave in America. In your letter **you must refer to the provided source and one you have found on your own.**

*This task will be completed in class in 45 minutes, but your teacher will help you prepare.*

#### Source: An account of the punishment dealt out to slaves

I had often seen black men whipped, and had always, when the lash was applied with great severity, heard the sufferer cry out and beg for mercy — but in this case, the pain inflicted by the double blows of the hickory was so intense, that Billy never uttered so much as a groan; and I do not believe he breathed for the space of two minutes after he received the first strokes. He shrank his body close to the trunk of the tree, around which his arms and legs were lashed, drew his shoulders up to his head, like a dying man, and trembled, or rather shivered, in all his members. The blood flowed from the commencement, and in a few minutes lay in small puddles at the root of the tree. I saw flakes of flesh as long as my finger, fall out of the gashes in his back; and I believe he was insensible all the time he was receiving the two hundred lashes. When the whole five hundred lashes had been counted by the person appointed to perform this duty, the half dead body was unbound, and laid in the shade of the tree upon which I sat. The gentlemen who had done the whipping, eight or ten in number, being joined by their friends, then came under the tree, and drank punch until their dinner was made ready.

Quoted in Rev. Sunderland, *Manual on American Slavery*, S.W. Benedict, New York, 1837.

Your response can be structured in the following way:

**Paragraph 1: Describe** the types of punishments that you witnessed and why you believe they are unfair (at least two reasons)

**Paragraph 2: Outline** reason number 1 in more detail and refer to the provided source

**Paragraph 3: Outline** reason number 2 in more detail and refer to your own source

**Paragraph 4: Conclusion:** Sum up your arguments

## Glossary (Key Terms and Concepts)

Empathy	The ability to understand and share the feelings of another
Describe	Provide characteristics and features
Outline	Indicate the main features of
<b>Focus outcomes assessed:</b>	
<b>HT5-1</b>	Explains and assesses the historical forces and factors that shaped the modern world and Australia
<b>HT5-6</b>	Uses relevant evidence from sources to support historical terms and concepts when communicating an understanding of the past
<b>HT5-10</b>	Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

## Marking Criteria

<b>CRITERIA FOR ASSESSMENT</b>	<b>MARK</b>
<ul style="list-style-type: none"><li>- Presents a sophisticated response drawing on detailed, relevant and accurate historical information</li><li>- Takes on appropriate empathetic understanding</li><li>- Demonstrates sophisticated use of historical terms and concepts</li><li>- Refers directly to the source</li></ul>	17– 20 A
<ul style="list-style-type: none"><li>- Presents a response drawing on detailed, relevant and accurate historical information</li><li>- Takes on appropriate empathetic understanding</li><li>- Demonstrates appropriate use of historical terms and concepts</li><li>- Refers directly to the source</li></ul>	13 – 16 B
<ul style="list-style-type: none"><li>- Presents a response drawing on relevant and mostly accurate historical information with some detail</li><li>- Takes on mostly appropriate empathetic understanding</li><li>- Mostly demonstrates appropriate use of historical terms and concepts</li><li>- Refers to the source inconsistently</li></ul>	9 – 12 C
<ul style="list-style-type: none"><li>- Presents a response using some relevant and accurate historical information, but with inaccuracies</li><li>- Takes on some empathetic understanding</li><li>- Demonstrates some use of historical terms and concepts</li><li>- Refers to the source inconsistently</li></ul>	5 – 8 D
<ul style="list-style-type: none"><li>- Presents a response with limited historical information and many inaccuracies</li><li>- Takes on limited empathetic understanding</li><li>- Demonstrates limited use of historical terms and concepts</li><li>- Limited use of source in the written response</li></ul>	1 – 4 E