



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Topic	Thematic Studies
Subject	Elective History
Classroom teacher	Miss Nissan
Head teacher	Mr Ian Paine
Stage	5
Given	16/05/19
Due	30/05/19
Weighting	25%

Select one of the following:

- Children in history
- Heroes and villains
- Religious beliefs and rituals through the ages
- Sport and recreation in history
- War and peace
- World myths and legends
- Crime and punishment
- Music through history
- Slavery
- Terrorism
- Women in history

Select a thematic study from above and complete the table provided on your chosen topic

Outcomes

HTE5-1 Applies an understanding of history, heritage, archaeology and the methods of historical inquiry

HTE5-6 Identifies, comprehends and evaluates the usefulness of historical sources in an historical inquiry process

HTE5-8 Selects and analyses a range of historical sources to locate information relevant to an historical inquiry

HTE5-10 Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

What makes your chosen study important?	Evidence

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Interpretation of what happened	Evidence to support interpretations

What have I learned about your chosen topic?

What I already knew	What I wanted to know
What I discovered	How I discovered

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Use the information you found above to answer the following question.

Report on chosen thematic study	
Dates	
Sources linked to your thematic study (primary and secondary)	
Location/s of thematic study	
Important facts and events related to your chosen thematic study.	
Technology used to investigate your thematic study.	
Individual people linked to your thematic study.	
Conclusions and recommendations on his preservation and future questions to be answered.	

What questions would you like answered regarding my chosen thematic study? And what evidence can be used to answer them?

What do I need to know?	Evidence
1.	
2.	
3.	
4.	

Marking Criteria	Marks
<p>Applies a deep understanding of history, heritage, archaeology and the methods of historical inquiry to an outstanding level.</p> <p>Identifies, comprehends and evaluates the usefulness of historical sources in an historical inquiry process at an outstanding level.</p> <p>Selects and analyses an extensive range of historical sources to locate information relevant to an historical inquiry.</p> <p>Selects and uses appropriate oral, written, visual and/or digital forms to communicate effectively about the past for different audiences.</p>	21-25
<p>Applies a deep understanding of history, heritage, archaeology and the methods of historical inquiry.</p> <p>Identifies, comprehends and evaluates the usefulness of historical sources in an historical inquiry process.</p> <p>Selects and analyses an extensive range of historical sources to locate information relevant to an historical inquiry.</p> <p>Selects and uses appropriate oral, written, visual and/or digital forms to communicate effectively about the past for different audiences.</p>	17-20
<p>Applies an understanding of history, heritage, archaeology and the methods of historical inquiry.</p> <p>Identifies, comprehends the usefulness of historical sources in an historical inquiry process.</p>	11-16

<p>Selects and analyses a range of historical sources to locate information relevant to an historical inquiry.</p> <p>Selects and uses oral, written, visual and/or digital forms to communicate effectively about the past for different audiences.</p>	
<p>Applies an understanding of history, heritage, archaeology and or the methods of historical inquiry.</p> <p>Identifies, comprehends the usefulness of historical sources.</p> <p>Selects and uses historical sources to locate information.</p> <p>Selects and uses limited forms to communicate effectively about the past for different audiences.</p>	7-10
<p>Applies a limited understanding of history, heritage, archaeology and or the methods of historical inquiry.</p> <p>Provides limited or no use of historical sources.</p> <p>Provides limited or no sources to locate information.</p> <p>Limited effectiveness in communication of information.</p>	1-6