



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Japanese Stage 5
<b>Topic</b>	Designing a poster on a Japanese family - Appearance and clothing
<b>Class Teacher</b>	Ms A Hurford
<b>Head Teacher</b>	Mr I Paine
<b>Year</b>	Year 9
<b>Date Given</b>	Week 4
<b>Date Due</b>	Week 6 (Wednesday, 5 <sup>th</sup> of June 2019)
<b>Weighting</b>	20%

### Assessment Outline

#### **Designing a poster on a Japanese Family**

Students will be given an opportunity to start the task in class and need to follow the steps below to achieve the course outcomes.

##### **Step 1:**

Students **listen** to 2 spoken texts about different Australian families, which contain descriptions of each family member such as name, age, hobby and interest as well as appearance and clothing. The spoken texts will be uploaded on Google Classroom.

##### **Step 2:**

Students complete a worksheet based on the texts and submit it to the teacher on Week 5 for feedback and marking.

##### **Step 3:**

Students select ONE Australian family and design a poster with a picture of each family member. The poster has to contain all the information and descriptions, which must be **handwritten** in hiragana, katakana and/or kanji characters. The final product is to be submitted in A4 size paper by the due date.

#### **Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

#### **Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

#### **Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### Outcomes Assessed

A student

- LJA5-1C Manipulates Japanese in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate
- LJA5-2C Identifies and interprets information in a range of texts
- LJA5-6U Demonstrates understanding of how Japanese writing conventions are used to convey meaning

Outcomes	1	2	3	4	5
<b>LJA5-1C</b>	Understands Japanese spoken texts at a limited level and minimal attempt to transfer information	Understands Japanese spoken texts at a basic level to transfer information	Understands Japanese spoken texts at a sound level to transfer information	Understands Japanese spoken texts at a through level to transfer information	Understands Japanese spoken texts at an outstanding level to transfer information
<b>LJA5-2C</b>	Applies very little range of vocabulary and linguistic structures with errors that impede comprehension.	Applied a limited range of vocabulary and linguistic structures with errors that may impede comprehension.	Applies a range of vocabulary with errors but does not impede comprehension.	Applies a wide range of vocabulary and linguistic structures, but with some errors.	Applies an extensive range of vocabulary and linguistic structures.
<b>LJA5-6U</b>	No attempt to include hiragana letters  All written in English/Romaji	Includes some sentences in hiragana and kanji scripts with many mistakes	Includes whole sentences in hiragana and kanji scripts with some mistakes	Includes whole sentences in hiragana and kanji scripts with few mistakes	Includes whole sentences in hiragana and kanji scripts with no mistakes
<b>Creativity</b>	Completes the task with minimal effort and creativity	Completes the task with basic effort and creativity	Completes the task with reasonable effort and creativity	Completes the task with thorough effort and creativity	Completes the task with extensive effort and creativity
<b>Preparation</b>	Does not use class time effectively and a limited attempt to complete the worksheet	Uses class time to complete the worksheet at a basic standard	Uses class time to complete the worksheet at a sound standard	Uses class time to complete the worksheet at a high standard	Uses class time to complete the worksheet at an outstanding standard

**Areas of further improvement**

- Practice writing Hiragana and kanji numbers more regularly.
- Use class time more effectively by staying on task at all times.
- Seek teacher assistance when unsure.
- Need to review vocabulary.