



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Geography
<b>Topic</b>	Production of Food
<b>Class Teacher</b>	Sutherland / Nonnenmacher / Gray / Walton
<b>Head Teacher</b>	Paine
<b>Year</b>	9
<b>Date Given</b>	Week 4
<b>Date Due</b>	Friday Week 7
<b>Weighting</b>	25%

### **Assessment Outline**

You are going to write a report about one food crop or fibre that is grown within Australia. The food or fibre can be anything you want such as potatoes, apples, wheat, rice or grapes for food, and cotton or paper as fibre examples. Just ensure the product is grown here in Australia!

### **INSTRUCTIONS**

Your report will be broken up into three specific topics regarding the food, organised into paragraphs.

#### 1. Introduction

- You must have an introduction.
- This paragraph is about stating the food/fibre you will investigate.
- Quickly state the importance or role this food/fibre has within Australia
- Very briefly mention what each following body paragraph will discuss

#### 2. Describing the food/fibre product

- Discuss the types and varieties – examples for apples; red delicious, pink lady, granny smith
- Uses for the food or fibre – examples for cotton; clothing, furniture, industrial uses
- Nutritional Value (for food)

#### 3. Spatial distribution of the food/fibre

- Address the question - where is it grown within Australia?
- Discover the kind of biome it is grown in – hot and wet environment? Cool and dry?
- Research how much of this product Australia produces annually

#### 4. Challenges of producing the food or fibre

- Describe any environmental damage that may occur when producing this food/fibre – Example with rice; heavily flooded landscapes, drained soils
- Determine any economic issues surrounding its production – examples for bananas; cyclones can cause vast damage to banana crops, raising the price
- Any other challenges like insects, plagues or diseases (banana trees globally are fighting a disease)

#### 5. Conclusion

- You must have a conclusion.
- Review the topics you discussed briefly
- Connect the topic with the product's importance to Australia for food or production

### **More Advice –**

- You must have an introduction and a conclusion!
- A table of contents would be a great addition.
- Other good ideas would be a cover page, numbered pages and clean formatting.
- Adding pictures and graphs would be excellent
- At minimum a typed A4 page at 12 font while meeting the requirements (but there is no length limit)

### **Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### **Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### **Outcomes Assessed**

- |              |   |
|--------------|---|
| <b>GE5.1</b> | explains the diverse features and characteristics of a range of places and environments |
| <b>GE5.5</b> | assesses management strategies for places and environments for their sustainability     |

**GE5.1**

<b>Range</b>	<b>A Student in this range:</b>
9-10	<ul style="list-style-type: none"> <li>• <b>Great detail</b> about the <b>varieties</b> of products for their chosen food or fibre</li> <li>• <b>Exceptionally accurate</b> assessment for the <b>uses</b> of the food or fibre within Australia</li> <li>• <b>Complete research</b> on the nutritional or commercial <b>value</b> of the food or fibre</li> <li>• <b>Fully developed</b> introduction, conclusion and paragraph <b>structure</b></li> <li>• <b>No errors in spelling and grammar</b></li> </ul>
7-8	<ul style="list-style-type: none"> <li>• <b>Very good detail</b> about the <b>varieties</b> of products for their chosen food or fibre</li> <li>• <b>Mostly accurate</b> assessment for the <b>uses</b> of the food or fibre within Australia</li> <li>• <b>Nearly complete research</b> on the nutritional or commercial <b>value</b> of the food or fibre</li> <li>• <b>Well developed</b> introduction, conclusion and paragraph <b>structure</b></li> <li>• <b>Very few errors in spelling and grammar</b></li> </ul>
4-6	<ul style="list-style-type: none"> <li>• <b>Some detail</b> about the <b>varieties</b> of products for their chosen food or fibre</li> <li>• <b>Generally accurate</b> assessment for the <b>uses</b> of the food or fibre within Australia</li> <li>• <b>Reasonable research</b> on the nutritional or commercial <b>value</b> of the food or fibre</li> <li>• An <b>introduction, conclusion,</b> and some <b>paragraphs may exist but could be improved</b></li> <li>• <b>Some errors in spelling and grammar</b></li> </ul>
2-3	<ul style="list-style-type: none"> <li>• <b>Few detail</b> about the <b>varieties</b> of products for their chosen food or fibre</li> <li>• <b>Partially accurate</b> assessment for the <b>uses</b> of the food or fibre within Australia</li> <li>• <b>Basic research</b> on the nutritional or commercial <b>value</b> of the food or fibre</li> <li>• An introduction, conclusion, and some <b>paragraphs may NOT exist</b> or be <b>partially complete</b></li> <li>• <b>Numerous errors in spelling and grammar</b></li> </ul>
0-1	<ul style="list-style-type: none"> <li>• <b>Lacks detail</b> about the <b>varieties</b> of products for their chosen food or fibre</li> <li>• <b>Inaccurate assessment</b> for the <b>uses</b> of the food or fibre within Australia</li> <li>• <b>Little research</b> on the nutritional or commercial <b>value</b> of the food or fibre</li> <li>• <b>Missing</b> an introduction and conclusion, and <b>no paragraph structure</b></li> <li>• <b>Many errors in spelling and grammar</b></li> </ul>

**GE5.5**

<b>Range</b>	<b>A Student in this range:</b>
9-10	<ul style="list-style-type: none"> <li>• <b>Complete description</b> of where the crops are <b>grown</b> within the country</li> <li>• <b>Exceptionally detailed</b> about the kind of <b>biome</b> it is grown in</li> <li>• <b>Completed research</b> on the <b>quantities</b> of the crop that are produced</li> <li>• <b>Strong assessment</b> of the <b>environmental challenges</b></li> <li>• <b>Collected numerous facts</b> and statistics on the <b>economic challenges</b></li> <li>• <b>Deep detail</b> on any insect, plague or <b>diseases</b> effecting its production</li> </ul>
7-8	<ul style="list-style-type: none"> <li>• <b>Strong description</b> of where the crops are <b>grown</b> within the country</li> <li>• <b>Very detailed</b> about the kind of <b>biome</b> it is grown in</li> <li>• <b>Significant research</b> on the <b>quantities</b> of the crop that are produced</li> <li>• <b>Very good assessment</b> of the <b>environmental challenges</b></li> <li>• <b>Collected many facts</b> and statistics on the <b>economic challenges</b></li> <li>• <b>Decent detail</b> on any insect, plague or <b>diseases</b> effecting its production</li> </ul>
4-6	<ul style="list-style-type: none"> <li>• <b>Partial description</b> of where the crops are <b>grown</b> within the country</li> <li>• <b>Modestly detailed</b> about the kind of <b>biome</b> it is grown in</li> <li>• <b>Started research</b> on the <b>quantities</b> of the crop that are produced</li> <li>• <b>Moderate assessment</b> of the <b>environmental challenges</b></li> <li>• <b>Collected some facts</b> and statistics on the <b>economic challenges</b></li> <li>• <b>Some detail</b> on any insect, plague or <b>diseases</b> effecting its production</li> </ul>
2-3	<ul style="list-style-type: none"> <li>• <b>Little description</b> of where the crops are <b>grown</b> within the country</li> <li>• <b>Partially detailed</b> about the kind of <b>biome</b> it is grown in</li> <li>• <b>Basic research</b> on the <b>quantities</b> of the crop that are produced</li> <li>• <b>May be no assessment</b> of the <b>environmental challenges</b></li> <li>• <b>Collected few facts</b> and statistics on the <b>economic challenges</b></li> <li>• <b>Little detail</b> on any insect, plague or <b>diseases</b> effecting its production</li> </ul>
0-1	<ul style="list-style-type: none"> <li>• <b>Lacking description</b> of where the crops are <b>grown</b> within the country</li> <li>• <b>Missing details</b> about the kind of <b>biome</b> it is grown in</li> <li>• <b>No research</b> on the <b>quantities</b> of the crop that are produced</li> <li>• <b>No assessment</b> of the <b>environmental challenges</b></li> <li>• <b>Collected zero facts</b> and statistics on the <b>economic challenges</b></li> <li>• <b>Little detail</b> on any insect, plague or <b>diseases</b> effecting its production</li> </ul>

