



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Stage 5 Commerce
<b>Topic</b>	Law in Action
<b>Class Teacher</b>	Paine
<b>Head Teacher</b>	Paine
<b>Year</b>	9
<b>Date Given</b>	30/8/19 Week 6
<b>Date Due</b>	Week 8
<b>Weighting</b>	20%

### Assessment Outline

#### Task Outline:

1. Collect 4 media articles on a (Civil) Private law & (Criminal) Public law of your choice. The articles must have the source, date and author. The media articles is to be from Australia and concerning an Australian case, preferably NSW. Articles are to be within the past 5 years.

Write a summary of the articles and discuss the legal processes involved.

Your media reports should include:

- i. Classification
  - ii. Parties involved in matter (including legal personnel)
  - iii. Brief explanation of events
  - iv. Court that the matter that was heard
  - v. Judgment and any penalties
  - vi. Justice. In your opinion was justice served in this case? (Reference should be made to the processes involved in accessing the law and why or why not this case has brought legislation reform)
2. Research an area of law or a contemporary issue (legal) that interests you and has or may have experienced change. Some interesting topics can be found in the areas of: Euthanasia - Victoria, Decriminalising Abortion in NSW, Israel Folau – workplace issue., proposed Religious Discrimination Bill, Family Law, Technology Law, Human Rights Law, Indigenous Land Rights, Laws affecting young people, Anti-terrorism laws and Employment Law, but you may choose another focus area not listed here. Once you have selected a topic and developed an outline, please check this with your teacher to ensure it is appropriate. As you can see from the suggested topics, you may choose to focus on Legislative (Statute law) or Common Law change.

#### **In your essay, you will need to address the following questions:**

1. **Identify** an Australian law that has been changed in the last 5 years (amended) OR a new law that has been proposed or created (either via statute or common law).
2. **Discuss** why this law was amended or created and how this law change or creation came about, and the effect of the law change may have on providing justice to the relevant stakeholders in society (200 words).
3. **Describe** your personal thoughts on the law change (or proposal/ precedent) and its impacts (200 words).
4. **Evaluate** whether you believe this change is positive or negative for society (300 words).

#### **Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements

with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

**Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

**Outcomes Assessed**

**5.1** applies consumer, financial, business, legal and employment concepts and terminology in a variety of contexts

**5.2** analyses the rights and responsibilities of individuals in a range of consumer, financial, business, legal and employment contexts

**5.3** examines the role of law in society

**5.4** analyses key factors affecting commercial and legal decisions

**5.5** evaluates options for solving commercial and legal problems and issues

**5.7** researches and assesses commercial and legal information using a variety of source

Part A - Marking Criteria for the Article section	Marks
<ul style="list-style-type: none"> <li>Choice of media articles appropriate with sufficient detailed information.</li> <li>A detailed and accurate summary of the content of the media articles and a cohesive discussion covering all elements in the task outline.</li> <li>Clearly demonstrates extensive knowledge and understanding of the legal system.</li> <li>Integrates relevant legal terminology and concepts.</li> <li>Presents a sustained, logical and cohesive response</li> </ul>	<p><b>17-20</b></p> <p><b>A</b></p>
<ul style="list-style-type: none"> <li>Choice of media articles appropriate with relevant information.</li> <li>An accurate summary of the content of the media articles and discussion covering most elements in the task outline.</li> <li>Demonstrates sound knowledge and understanding of the legal system.</li> <li>Integrates relevant legal terminology and concepts.</li> <li>Presents a clear and logical response</li> </ul>	<p><b>13-16</b></p> <p><b>B</b></p>
<ul style="list-style-type: none"> <li>Choice of media articles appropriate with some reference to the legal process.</li> <li>A summary of the content of the media articles and limited discussion covering some elements in the task outline..</li> <li>Demonstrates some knowledge and understanding of the legal system.</li> <li>Integrates legal terminology and concepts.</li> <li>Presents a clear and logical response</li> </ul>	<p><b>9-12</b></p> <p><b>C</b></p>
<ul style="list-style-type: none"> <li>Choice of media articles appropriate with limited reference to the legal process.</li> <li>A brief summary and basic outline of the media articles and legal processes.</li> <li>Demonstrates basic knowledge and understanding of the legal system.</li> <li>May use relevant legal terminology and concepts.</li> </ul>	<p><b>5-8</b></p> <p><b>D</b></p>
<ul style="list-style-type: none"> <li>Articles have limited law reference.</li> <li>Demonstrates limited knowledge and understanding of the criminal justice system.</li> <li>Makes limited use of legal terms</li> </ul>	<p><b>1-4</b></p> <p><b>E</b></p>

## Part B: Extended response

