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Orange High School

Honour the Past

Create the Future

Position: *Aboriginal Education Officer*

Location: Orange High School

Period: 28 January - 18 December 2020 (possibility of extension)

School Context : Innovation, collaborative teaching practices, diversity in student experiences and a supportive and nurturing environment are some of the philosophical practices that underpin the education that young people receive at Orange High School. We proudly educate students from the regional Central Western city of Orange, NSW and surrounding villages. We are a comprehensive, co-educational high school with a passion to deliver the highest quality educational experiences to all students who walk through our gates. Our school is defined by elevated expectations of all students in all areas of their life including their conduct, achievements inside and outside the classroom as well as their future aspirations. Student leadership is a driving force at Orange High School and the wider student body have a clear voice through the representative groups of the SRC (Student Representative Council) and their Prefects. Our school is steeped in tradition with strong connections to our local community, who actively support our many initiatives. Our promising future is encapsulated by our school slogan, Honour the Past, Create the Future; and as result the school is driven and identified by a strong tradition of excellence, achieved in an innovative, progressive and highly structured teaching and learning environment.

Three key priorities are the focus for 2020; Orange High School teaching, learning and leading. These priorities direct and strengthen academic rigour, physical health, creativity, wellbeing and innovation in our students. Our teachers pursue academic excellence where individual needs are met through differentiated innovative program writing and review, as well as assessment design. A variety of educational partnerships with our partner primary schools and community organisations enhance student learning experiences.

Orange High School proudly boasts an array of extra-curricular activities, our award winning music and band program, a thriving creative and performing arts team with dual specialisations in dance and drama, school, regional and state representative sporting teams and individual opportunities such as triathlons. Orange High School has a proud history of success in Astley Cup and Malynley Shield our two interschool sporting competitions. The school also offers a rich program of academically focused cultural and community experiences, including, debating and public speaking, chess, Japanese language classes, cultural exchanges and international excursion opportunities.

Our school is driven by the values represented in our school motto, "Quod Potero Sedulo", whatever we do, we do it to the best of our ability. Our talented and highly skilled teachers exemplify this notion by creating innovative and cutting edge lessons that engage and motivate students to reach the high expectations that we set at Orange High School. Underpinning and supporting our core focus of teaching and learning is our Positive Behaviour for Learning (PBL) structure, transition programs and well-being initiatives which are embedded into every year group. These programs as well as a diverse variety of support programs, such as individual and group mentoring and motivation exercises, ensure that students at Orange High School receive a high quality, supportive and inspirational education experience. We are excited to be Orange High School

Position Information – This position will provide assistance to teachers, Aboriginal students and their families to support improved learning, welfare and well-being outcomes for Aboriginal students.

Reporting

The Aboriginal Education Officer works under the supervision and direction of the principal or delegate.

Roles and Responsibilities

The successful applicant will be required to:

Work with teachers to:

- Assist Aboriginal students in all school activities, including excursions.
- Discuss with Aboriginal parents the educational progress of their children.
- Identify and develop resources to support the learning outcomes of Aboriginal students.
- Assist in the development and implementation of personalised learning plans for Aboriginal students.
- Support Aboriginal cultural awareness for all students with particular reference to Aboriginal students.

- Help maintain effective relationships between Aboriginal students, Aboriginal parents, the Aboriginal community and school staff.

Work as part of a school team to support students:

- to undertake the provision of first aid and administration of medications for students as required;
- in relation to their school participation and programs; and
- in relation to their attendance and retention.

Liaise with the principal and school staff on protocols for interacting with the Aboriginal community in relation to staff and Aboriginal students in the school and Aboriginal education activities.

Other Duties:

- Performing other related duties as required by the Principal or delegate.

Skills/Qualifications – The successful applicant will need to satisfy the following requirements:

AEO	Essential	Desirable
Qualifications/Certifications	Aboriginality* Working with Children Check Clearance First Aid Certificate or willingness to undertake First Aid training Knowledge of and commitment to the Department’s Aboriginal Education and Training policies.	
Skills/Work Experience	Understanding of the needs of Aboriginal students. Effective oral and written communication skills Knowledge of Aboriginal communities and cultures. Ability to interact with Aboriginal students and parents. Experience working as part of a team. Knowledge of the local Aboriginal community.	Experience working with children and young people in a school or pre-school environment. Experience working with children and young people in local or state government non- school settings.

Must have a drivers licence and access to motor vehicle and mobile phone

Enquiries to: Chad Bliss, Principal chad.bliss@det.nsw.edu.au or 63623444

Application: Please provide a resume (addressing your ability to meet the roles and responsibilities) in a maximum of three pages and a cover letter no more than one page (total of 4 pages)

Applications to: chad.bliss@det.nsw.edu.au

Closing Date and Time: 11.59pm - Sunday 10th November 2019