



# ORANGE HIGH SCHOOL

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## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Child Studies
<b>Topic</b>	Growth and Development
<b>Class Teacher</b>	Miss K Cutcliffe
<b>Head Teacher</b>	Miss T. Dray
<b>Year</b>	10
<b>Date Given</b>	Term 1 Week 6 2020
<b>Date Due</b>	Theory component due 2 weeks after the student has cared for the baby
<b>Weighting</b>	25 %

### Assessment Outline

To enhance the knowledge and understanding acquired through studying childcare, you will be required to undertake a night of care involving the Real Care Simulation Baby. The baby diary and associated work booklet is to also be completed.

### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### Outcomes Assessed

- 2.2 evaluates strategies that promote the growth and development of children
- 2.3 describes a range of appropriate parenting practices for optimal growth and development
- 3.1 discusses the importance of positive relationships on the growth and development of children
- 4.1 demonstrates a capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and conte



## Marking Criteria for Baby Diary and Work Booklet

<p><b>Outstanding</b></p> <p><b>17-20</b></p>	<ul style="list-style-type: none"> <li>• Outstanding completion of all sections of workbook including: Part 1 - short answer questions, Part 2 - Questions for reflection about parenting, Student evaluation and Baby's First year Expense worksheet.</li> <li>• Baby diary completed to an outstanding level including Care Schedule, Family Tree, News Flash</li> </ul>
<p><b>High</b></p> <p><b>13-16</b></p>	<ul style="list-style-type: none"> <li>• High standard of completion of all sections of workbook including: Part 1 - short answer questions, Part 2 - Questions for reflection about parenting, Student evaluation and Baby's First year Expense worksheet.</li> <li>• Baby diary completed to a high level including Care Schedule, Family Tree, News Flash</li> </ul>
<p><b>Sound</b></p> <p><b>10-13</b></p>	<ul style="list-style-type: none"> <li>• Sound completion of most sections of workbook including: Part 1 - short answer questions, Part 2 - Questions for reflection about parenting, Student evaluation and Baby's First year Expense worksheet.</li> <li>• Baby diary completed to an sound level including Care Schedule, Family Tree, News Flash</li> </ul>
<p><b>Basic</b></p> <p><b>6-9</b></p>	<ul style="list-style-type: none"> <li>• Basic completion of some sections of workbook including: Part 1 - short answer questions, Part 2 - Questions for reflection about parenting, Student evaluation and Baby's First year Expense worksheet.</li> <li>• Baby diary completed to a basic level including Care Schedule, Family Tree, News Flash</li> </ul>
<p><b>Limited</b></p> <p><b>0-6</b></p>	<ul style="list-style-type: none"> <li>• Limited completion of some sections of workbook including: Part 1 - short answer questions, Part 2 - Questions for reflection about parenting, Student evaluation and Baby's First year Expense worksheet.</li> <li>• Baby diary completed to a limited level including Care Schedule, Family Tree, News Flash</li> </ul>

## Marking Criteria for Baby think it Over Computerised Baby: Computer printout of score

<p><b>Outstanding</b></p> <p><b>90 - 100</b></p>	<p>Outstanding stimulation report from computerised baby including:</p> <ul style="list-style-type: none"> <li>• <b>Outstanding Care:</b> percent of time the student cared for Baby properly, including rocking, diapering, burping and feeding.</li> <li>• Outstanding handling of baby including positioning, correct handling, head support</li> <li>• Returned all baby supplies in outstanding condition</li> </ul>
<p><b>High</b></p> <p><b>75 - 89</b></p>	<p>High Outstanding stimulation report from computerised baby including:</p> <ul style="list-style-type: none"> <li>• <b>High Care:</b> percent of time the student cared for Baby properly, including rocking, diapering, burping and feeding.</li> <li>• Demonstrated high achievement when handling baby including positioning, correct handling, head support</li> </ul> <p>Returned all baby supplies in high condition</p>
<p><b>Sound</b></p> <p><b>61 - 74</b></p>	<p>Sound stimulation report from computerised baby including:</p> <ul style="list-style-type: none"> <li>• <b>Sound Care:</b> percent of time the student cared for Baby properly, including rocking, diapering, burping and feeding.</li> <li>• Demonstrated sound achievement when handling baby including positioning, correct handling, head support</li> </ul> <p>Returned all baby supplies</p>
<p><b>Basic</b></p> <p><b>50 - 60</b></p>	<p>Basic stimulation report from computerised baby including:</p> <ul style="list-style-type: none"> <li>• <b>Basic Care:</b> percent of time the student cared for Baby properly, including rocking, diapering, burping and feeding.</li> <li>• Demonstrated basic achievement when handling baby including positioning, correct handling, head support</li> <li>• Returned all baby supplies</li> </ul>
<p><b>Limited</b></p> <p><b>0 - 49</b></p>	<p>Poor stimulation report from computerised baby including:</p> <ul style="list-style-type: none"> <li>• Baby unattended on numerous occasions</li> <li>• Recorded periods of missed care (feeding, nappy change, burping, )</li> <li>• Recorded periods of neglect or rough handling/ abuse</li> <li>• Recorded periods of shaken baby or no head support</li> </ul> <p>Returned all baby supplies</p>