



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Japanese Stage 5
<b>Topic</b>	Past events, Shopping, Homestay
<b>Class Teacher</b>	Ms A Hurford
<b>Head Teacher</b>	Mr I Paine
<b>Year</b>	Year 10
<b>Date Given</b>	Week 2
<b>Date Due</b>	Tuesday 11 <sup>th</sup> of August 2020 Week 4 (Periods 1)
<b>Weighting</b>	Listening 20 marks (12.5%) & Reading 20 marks (12.5%) TOTAL: 40 marks (25%)

### Assessment Outline

This in class assessment task consists of Listening (12.5%) and Reading (12.5%).

Topic to review:

- Use the past tense "It was ...." with adjectives ~かった or でした
- Use demonstrative pronouns – This, that, that one over there
- Use ~たくない です to express what you don't want to do
- Use polite verbs correctly in the past, present tense
- Use i adjectives and na adjectives in the negative, past and negative past tense
- Use particles accurately: は、が、に、で、を、の、と、や、など
- The ~て form
- Use ~たいです to express what you want to do

### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### Outcomes Assessed

A student

- **LJA5-2C** Identifies and interprets information in a range of texts
- **LJA5-6U** demonstrates understanding of how Japanese writing conventions are used to convey meaning
- **LJA5-8U** analyses linguistic, structural and cultural features in a range of texts

