



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	YEAR 10 PDHPE
<b>Topic</b>	TRUTH SLEUTHS
<b>Class Teacher</b>	
<b>Head Teacher</b>	MS T DRAY
<b>Date Given</b>	
<b>Date Due</b>	WEEK 9, TERM 3 (CHECK WITH CLASS TEACHER FOR DAY)

### **ASSESSMENT TASK INSTRUCTIONS**

**LEARNING GOAL-** develop and apply criteria to assess health information, products and services and propose actions that may assist young people to select credible sources of information and advice.

#### **SUCCESS CRITERIA-**

I can:

- create an infographic based on a provided stimulus
- complete a planning lotus chart for my task
- create a social media campaign which promotes healthy, safe, active and balanced lifestyles

#### **PREPARE (PDHPE LESSONS 1-8)**

1. In the first few lessons of the term you will watch 2 documentaries called “Embrace” and “Reset.” The link to both will be put in your google classrooms to watch if you are absent.
2. In class, you are going to create an infograph based on the Australian Guidelines to Healthy Eating (this resource will be available in your google classroom). Read the guidelines and identify key information to put in your infographic. You will need to create a free Canva account (if you do not already have one) using your education accounts. Use one of the templates, or create your own from a blank template. Download and save your infographic and upload into Google Classroom. Step by step instruction of how to create a infographic on Canva is located here: <https://bit.ly/2DuRuGE>
3. Complete the planning lotus chart for your social media campaign and upload into Google Classroom. You will be given a paper copy, as well as a google docs copy in Google Classroom.

#### **CREATE AND EVALUATE**

Create a social media campaign aimed at 15-18 year olds that promotes healthy, safe, active, balanced lifestyles. Your campaign topic needs to be one of the following:

- *BODY IMAGE/CHALLENGING GENDER STEREOTYPES IN THE MEDIA*
- *HEALTHY EATING/HEALTHY FOOD SELECTION*

This campaign must address your topic area and include any relevant pictures, clips, statistics, music, special features, as well as:

1. Your completed infographic as supporting evidence of your topic
2. An outline of the target age group and the relevance of this topic to them. You must show evidence of research to back up your opinion. EG what information source could you use that demonstrates the impact of these issues on this age group? Are there statistics from relevant organisations such as Butterfly Foundation, Beyond Blue etc
3. Description of the positives and negatives of your topic. This description should aim for 5 of each.

4. Evaluate (make a judgement using evidence) why your topic is vital for young people in establishing healthy, safe, active, balance lifestyles. A starting point for this would be EG “this topic is extremely important to young people because..., which supports evidence from... because...”

**PRESENT-** You can present your campaign on

- google slides
- imovie (maximum of 2 minutes)
- google site
- magazine feature article using canva
- another format negotiated with your teacher.

**SUBMISSION**

Submit to your teacher in your Google Classroom or via email.

**Outcomes/Content Assessed:**

PD5-2 researches and appraises the effectiveness of health information and support services available in the community

PD5-7 plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities

PD5-8 designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity

**Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

**Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

## TRUTH SLEUTHS ASSESSMENT TASK MARKING CRITERIA

<b>CRITERIA/MARK</b>	<b>1</b>	<b>2</b>	<b>3</b>		
<b>INFOGRAPH</b>	Infograph is basic in detail. Components of the AGTHE may be unclear or missing.	Infograph is sound in detail and has appeal. It covers most of the components of the AGTHE clearly.	Infograph is accurate, highly detailed and appealing. It covers all components of the AGTHE clearly.		
<b>LOTUS PLANNING CHART (LPC)</b>	LPC is basic in detail and is missing information to assist in the planning process.	LPC is sound in detail, majority of areas have been addressed to help with the planning process.	LPC is highly detailed, with clear effort and thought put into planning process evident.		
<b>PRESENTATION</b>	Campaign has some required components and a few features to enhance appeal.	Campaign addresses most components with some additional features to enhance visual appeal.	Campaign has all required components and a multitude of pictures, clips, statistics, music, special features.		
<b>CRITERIA/MARK</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>OUTLINE OF TARGET GROUP</b>	Outline is limited in detail. Evidence to support issue may be missing.	Outline is basic in detail. Evidence to support issue may be unclear or missing.	Outline is sound in detail-providing some links to the importance of the issue. Evidence to support issue may be unclear or missing.	The importance and relevance of this issue is mostly clear and a high level of detail has been applied. Evidence to support argument is relevant.	The importance and relevance of this issue is clear and thorough detail has been applied. Evidence to support argument is relevant and applicable.
<b>DESCRIPTION OF POSITIVES/ NEGATIVES</b>	Description of positives and negatives is limited in detail with no supporting examples	Description of positives and negatives is basic in detail with unclear supporting examples	Description of positives and negatives is sound in detail with some relevant supporting examples	Description of positives and negatives is clear and relevant examples are used.	Description of 5 positives and negatives of topic area is clear, and multiple, relevant examples are used.
<b>EVALUATION</b>	A limited ability to evaluate the importance of this topic is shown.	A basic ability to evaluate the importance of this topic is shown. No links to evidence.	A sound judgement has been made with some detail and links to evidence to support judgement.	A highly developed judgement has been made with some detail and links to relevant evidence to support judgement.	A clear and thorough judgement has been made, is detailed and expertly links to relevant supporting evidence.
<b><u>FEEDBACK:</u></b>					<b>TOTAL /24</b>