



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Community and Family Studies
Topic	Individuals and Groups
Class Teacher	M. Hope
Head Teacher	T. Dray
Year	11
Date Given	11/5/20
Date Due	29/6/20
Weighting	30%

Assessment Outline

Task Description:

Students will have the opportunity to do an in-depth study of a recognised leader of their choice.

They should prepare a media file, which includes both interviews (on line – will need to download script) and articles about the leader. Students should use at least 5 sources from which they can formulate their report.

Students should analyse their research and prepare a report which:

- Identifies the leadership style (s) used
- Evaluate the effectiveness of the leadership style
- Explain the individuals' pathway to leadership (power base)
- Evaluate the factors that influenced leadership

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Task Guidelines: (steps/marking scale/grid)

The following syllabus content areas will be examined in the above question.

Individuals & Groups:

- Power Bases
- Leadership
- Factors influencing leadership

Outcomes Assessed

P2.1 Accounts for the roles and relationships that individuals adopt within groups

P2.3 Examines the role of leadership and group dynamics in contributing to positive interpersonal relationships and achievement

P4.2 Presents information in written, oral and graphic form

P6.2 Uses critical thinking skills to enhance decision-making

Marking Rubric:

Marks	
26-30 A	<ul style="list-style-type: none">▪ Clearly identifies and discusses the leadership style of their chosen leader▪ Makes a clear judgment about the effectiveness of the leadership style▪ Provides an accurate and detailed explanation of the individuals pathway to leadership▪ Makes a clear judgment about the factors that influenced their leadership▪ Uses a wide range of relevant examples from their research▪ Accurately references all articles
17-25 B	<ul style="list-style-type: none">▪ Identifies and provides discussion about the leadership style of their chosen leader▪ Explains how effective their leadership style is▪ Provides an accurate explanation of the individuals pathway to leadership▪ Explains the factors that influenced leadership▪ Uses a range of relevant examples from their research▪ Accurately references most articles
12-16 C	<ul style="list-style-type: none">▪ Outlines the leadership style of their chosen leader▪ Describes how effective their leadership style is▪ Describes the individuals' pathway to leadership▪ Describes factors that influenced leadership▪ Uses some relevant examples from their research▪ Accurately references some articles
6-11 D	<ul style="list-style-type: none">▪ Identifies some relevant information in relation to the leadership style of their chosen leader▪ Provides some relevant information in relation to the effectiveness of their leader.▪ Provides some relevant information in relation to the individuals' pathway to leadership▪ Provides some relevant information about the factors that influence leadership▪ Uses a limited number of relevant examples from their research▪ References some articles
0-5 E	<ul style="list-style-type: none">▪ Identifies limited to no information in relation to the leadership style of their chosen leader▪ Provides limited to no information in relation to the effectiveness of their leader▪ Provides little to no information in relation to the individuals' pathway to leadership▪ Provides little to no information about the factors that influence leadership▪ Uses a limited number of relevant examples from their research▪ No articles referenced