Preliminary CAFS
2020
Notification of Assessment

Task Date Submission: Monday 9th March (week 7)

Submission:
Research Analysis (Part A): Monday 9th March by 9.00am on CANVAS
In class task (Part B): Monday 7.50am 9th March in TFC.

Task No:	**1**
Task Type:	Research Analysis and Extended Response Questions
Area of study:	Resource Management
Weighting:	25% of final assessment mark
Total Marks:	**60 marks**

Outcomes to be assessed:
P1.1   Describes the contribution and individual's experiences, values, attitudes and beliefs make to the development of goals
P1.2   Proposes effective solutions to resource problems
P4.2   Presents information in written and graphic forms
P5.1   Applies management processes to maximise the efficient use of resources
P6.1   Distinguish actions that enhance wellbeing

In this unit of work you have been studying the importance of resource management and sustainability in the satisfaction of an individual's needs. You have explored concepts of wellbeing, needs and wants, goal setting, communication, decision making and the management processes that encourage personal growth in a range of life situations.

For this task you are required to complete a research component and 3 extended response questions relating to the recent NSW Bushfires with reference to Core 1: Resource Management.

Details of task:

Part A: Research Analysis
To complete Part A students must select **one** of the following communities affected by the recent NSW Bushfires:

Cobargo
Lake Conjola
Balmoral
Batlow

Part A: Research Analysis (36 Marks)

1. Using Data from the Australian Bureau of Statistics Census Data 2016, summarise the demographics of the local community affected by the NSW Bushfires using the table provided (**10 marks**).

Census Data

Community: _____

Demographic	Community Number	%	NSW Number	%
People Male Female Median Age Average Children per family **Aboriginal and Torres Strait Islander people** Male Female Median Age				
Education Primary (add all together) Secondary (add all together) Technical or further education institutions University or tertiary institutions				
Employment Full time Part time Unemployed Most employed occupation Top industry of employment				
Median Weekly Income Personal Weekly household income				
Dwelling Structure Median rent payments Median mortgage repayments				

2. Using the research information on your community complete the following questions based on the impact of the recent bushfires:

a) Outline two specific needs that are most significant to this community. **(4 marks)**

b) Select two specific needs and explain how goal setting can contribute to the satisfaction of that need. **(6 marks)**

c) Describe 3 resources needed by the community and explain how they assist in satisfying specific needs. **(6 marks)**

d) Propose 2 resources that could be interchanged to enhance the wellbeing of the community. **(6 marks)**

e) Outline 2 areas of support that can contribute the satisfaction of needs for community members. **(4 marks)**

Part B: Extended response questions (24 marks)

You will need to attend an in class exam starting at 8am in the TFC to complete this section. You are required to answer 3 extended response questions reflecting on the below statement:

In recent weeks NSW has been devastated by fires. This has had a significant effect on our local and rural communities, farming industry, businesses and wildlife. Many people from around the world have shown their support in a number of ways through donations and ongoing support for our fire fighters, volunteers and those who have been directly affected.

1. Analyse how the NSW Bushfires have impacted on the wellbeing of those affected **(10 marks).**
2. Describe the specific resources needed to rebuild a local community affected and outline how these resources will assist in satisfying the specific needs of the community **(8 marks).**
3. Assess how personal management skills can influence resource management of those affected by the bushfires **(6 marks).**

Part A

Research Analysis	Mark
- Extensive research outlined from the census data. All information is correct. - Outstanding knowledge of the term need and extensive examination of two most relevant to their community. Explanations is given with reference to all examples. - Outstanding description of two specific needs with an extensive explanation of how all areas of goal setting contributes to the satisfaction of the needs. - Outstanding explanation of the factors influencing the availability of and access to resources with both human and non-human examined. - Proposes 1 human and 1 non-human resource that is interchangeable with extensive explanation and valid example linking to wellbeing. - Extensively outlines formal and informal support services that satisfy the needs of the community with valid examples. - Communicates ideas in a clear and organised manner using correct terminology	32-36
- Thorough research outlined from the census data. Almost all information is correct. - Thorough knowledge of the term need and detailed examination of two most relevant to their community. Explanations are given with reference to some examples. - Detailed description of two specific needs with valid explanation of how all areas of goal setting contributes to the satisfaction of the needs. - Thorough explanation of the factors influencing the availability of and access to resources with both human and non-human examined. - Proposes 1 human and 1 non-human resource that is interchangeable with thorough explanation that link to wellbeing. - Outlines formal and informal support services that satisfy the needs of the community. - Communicates ideas in a clear and organised manner using terminology	27-31
- Sound research outlined from the census data. Some information is correct. - Sound knowledge of the term need and identification of two most relevant needs to their community. Some examples are given. - Description of two specific needs with explanation of how all areas of goal setting contributes to the satisfaction of the needs is given.	20-26

• Explanation of the factors influencing the availability of and access to resources with one human or non-human resource detailed. • Proposes 1 human and/or 1 non-human resource that is interchangeable with an explanation on how it is interchangeable. • Identifies formal and/or informal support services and details how they aid the community. • Communicates ideas in an organised manner.	
• Basic research outlined from the census data. Some information is correct. • Basic knowledge of the term need and identification a need to their community. • Identification of two specific needs with a description on what goal setting is. • Explanation of the factors influencing the availability of and access to resources with one human or non-human resource identified. • Proposes 1 human and/or 1 non-human resource that is interchangeable. • Identifies formal and/or informal support services with an example on how they help the community. • Communicates ideas in a simple manner.	13-19
• Very limited completion of research on census data. • Limited knowledge of needs with little or no reference to examples • Limited description of a need with little or no reference to goal setting • Limited outline of factors affecting access to resources • Propose one interchangeable resource • Identifies formal and/or informal support • Communicates ideas in a simple manner	0-12
• Non attempt, non-serious attempt or plagiarised work	0

Part B

Question 1	Mark
• Demonstrates an extensive knowledge and understanding of the impact of the bushfires on all aspects of wellbeing. • Extensively discusses implications associated with the Bushfires and the impact on all areas of wellbeing. • Uses relevant examples to support ideas. • Information is presented in a clear and logical manner.	9-10
• Demonstrates a thorough knowledge and understanding of the impact of the bushfires on most aspects of wellbeing. • Discusses implication associated with the Bushfires and the impact on most areas of wellbeing. • Uses relevant examples to support ideas. • Information is mostly presented in a clear and/or logical manner.	7-8
• Demonstrates some understanding of the impact of the bushfires on some aspects of wellbeing. • Identifies implication associated with the Bushfires and with some reference to the impact on areas of wellbeing. • Uses examples to support ideas.	4-6
• Demonstrates a basic understanding of the impact of the bushfires on some aspects of wellbeing. • Identifies an implication associated with the Bushfires. Limited links to wellbeing presented. • Provides limited examples.	2-3
• Limited knowledge of needs with little or no reference to examples.	0-1

Question 2	Mark
• Extensive characteristics and detail of the features of the specific resources needed to rebuild the community are detailed. • Excellent outline of how the resources will assist in satisfying the specific needs of the community. • Uses relevant and multiple examples to support response. • Ideas are presented in a clear and logical manner.	7-8
• Thorough characteristics and detail of the features of the specific resources needed to rebuild the community are outlined. • Thorough outline of how the resources will assist in satisfying the specific needs of the community is given. • Uses relevant examples to support response. • Ideas are presented in a clear and/or logical manner.	5-6
• Characteristics of the specific resources needed to rebuild the community are identified. • An outline of how the resources will assist in satisfying the specific needs of the community is given. • Uses some examples to support response. • Ideas are presented in a clear manner.	3-4
• Demonstrates a basic understanding of resources needed to rebuild the community. • Identifies how a resources will assist in satisfying the specific needs of the community. • Limited examples or no examples given.	0-2

Question 3	Mark
• Outstanding exploration of the personal management skills needed with justification on how these skills influence the management of resources in the community. • Clear and detailed explanation of how these skills are used with links to correct terminologies. • Uses relevant and clear examples. • Ideas are presented in a clear and logical manner.	6
• Thorough exploration of the personal management skills needed with detail on how these skills influence the management of resources in the community. • Explanation of how these skills are used with links to correct terminologies are given. • Uses relevant examples. • Ideas are presented in a clear and/or logical manner.	4-5
• Identifies personal management skills needed with some explanation on how these skills influence the management of resources in the community. • Identifies and uses correct terminology. • Provides examples. • Ideas are presented clearly.	2-3
• Demonstrates a basic understanding of personal management skills limited explanation on how these skills influence the management of resources in the community. • Some terminology is identified. • Provides an example.	0-1