



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Preliminary Legal Studies
Topic	Contemporary Issue: Individual and Technology
Class Teacher	Mr I Paine & Ms E McKee
Head Teacher	Mr I Paine
Stage	6
Task Weighting	40%
Date Given	Week 4
Date Due	19 th , June 2020 (Week 8)

Assessment Outline

Part A (10%):

Students will research, draft and write an extended response to the following question:

Question:

“Technology is evolving at an incredible speed and as a result the law often limps behind.”

Create research notes that assist to address the statement above, in relation to individual rights and technology.

To aid in your research you will need to refer to the dot points below:

- Outline the problems arising from the use of modern technology and
- Explain the legal implications of emerging technological issues
- Assess the effectiveness of the law reform processes in upholding and enforcing individual rights.

*Part A is to be submitted to the library before **9AM** June 19th. Classroom teacher will then handout submitted research notes prior to the examination.*

Part B (30%):

In class extended response based upon research notes.

Outcomes to be Assessed:

P1. Identifies and applies legal concepts and terminology

P5. Describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change

P6. Explains the nature of the interrelationship between the legal system and society

P7. Evaluates the effectiveness of the law in achieving justice

P9. Communicates legal information using well-structured responses

P10. Accounts for differing perspectives and interpretations of legal information and issues

- **Absences:** If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand.
If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.
- **Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties. Failure to follow the above procedures may result in a zero award.
The policies and procedures that are outlined in the Assessment booklet will be followed regarding the non-completion of assessment tasks.

Marking Criteria

Extended Response Rubric

CRITERIA	MARK
<ul style="list-style-type: none">• Demonstrates outstanding knowledge and understanding detail explanation of legal implications arising in regard to innovation in technology.• Assesses the effectiveness of law in the area of new technology at an outstanding level.• Proficiently communicates using relevant legal terminology and concepts• Integrates a wide variety of highly relevant examples such as legislation, cases, media, international instruments and documents.• Student presents an outstanding written response that is sustained, logical and cohesive	A 18-20
<ul style="list-style-type: none">• Demonstrates a high standard of knowledge and understanding of legal issues arising in regard to innovation in technology.• Assesses the effectiveness of law in the area of new technology at a high standard.• Regularly communicates using relevant legal terminology and concepts.• Regularly integrates a variety of relevant examples such as legislation, cases, media, international instruments and documents.• Student presents a quality written response that is sustained, logical and cohesive.	B 14-17
<ul style="list-style-type: none">• Demonstrate a sound standard of knowledge and understanding of legal issues arising in regard to innovation in technology.• Soundly assesses the effectiveness of law in the area of new technology • soundly communicates using relevant legal terminology and concepts.• Soundly integrates some relevant examples such as legislation, cases, media, international instruments and documents.• Student presents a sound written response that is mostly sustained, logical and cohesive.	C 9-13
<ul style="list-style-type: none">• Demonstrates some basic knowledge and understanding of legal issues arising in regard to innovation in technology.• provides some assessment of the effectiveness of law in the area of new technology communicates at times with relevant legal terminology and concepts• may or may not note some examples such as legislation, cases, media, international instruments and documents. Examples may lack relevance.• presents a basic written response that may demonstrate basic structural features.	D 5-8
<ul style="list-style-type: none">• demonstrates a limited knowledge and understanding of legal issues arising in regard to innovation in technology.• provides none, or extremely limited assessment of the effectiveness of law in the area of new technology.• Limited use of legal terminology and concepts.• Fails to provide examples such as legislation, cases, media, international instruments and documents.• Students presents an inadequate or poorly structured written response.	E 1-4

Research Notes

CRITERIA	MARK
<ul style="list-style-type: none"> • Proficiently records relevant legal terminology and concepts. Clearly integrates a wide variety of highly relevant examples such as legislation, cases, media, international instruments and documents. • Demonstrates outstanding research skills and integration of classroom knowledge. • Detailed attempt at research, evidence of relevance to the issue of individual and technology, with concise detail. • All assessment task requirements covered. • Extensive use of current and relevant legislation, cases and or relevant media reports. 	<p>A 9-10</p>
<ul style="list-style-type: none"> • Records information using relevant legal terminology and concepts to a high standard. Regularly integrates a variety of relevant examples such as legislation, cases, media, international instruments and documents. • Student presents a quality integration of classroom knowledge in addition to research. 	<p>B 7-8</p>
<ul style="list-style-type: none"> • Soundly communicates using relevant legal terminology and concepts. Soundly integrates some relevant examples such as legislation, cases, media, international instruments and documents. • Student presents a sound integration of classroom knowledge in addition to research. • Sound attempt at the task, evidence of personal work 	<p>C 4-6</p>
<ul style="list-style-type: none"> • Limited attempt at the task evidence of cutting and pasting of text material lack of personal work and summarising evident. Not all areas covered in the assigned chapter section. 	<p>E 1-3</p>