

Senior ASSESSMENT PROGRAM

Faculty: HSIE	Subject: Work Studies	Topic: Virtual learning report
Teacher: Mr. Nonnenmacher	Student:	
Task Description: Assessment Task 2 <u>Topic : Virtual learning</u>		
Outcomes/Content Assessed: <ul style="list-style-type: none">• Outcome 5 – communicates and uses technology effectively.• Outcome 6 – applies self-management skills.• Outcome 7 - utilises strategies to plan, organise and solve problems.• Outcome 9 – evaluates personal and social influences on individuals and groups.		
Weighting(s): 35% This activity contributes to your semester report.		
Date Given: Week 1, Term 2, 2020	Date of Completion: Week 3, Term 2, 2020 Due to the issues with online learning you will need to submit your assessment either to the front office or through email to Mr Nonnenmacher. Kyle.nonnenmacher1@det.nsw.edu.au	
Task Guidelines: (steps/marking scale/grid) Refer to attached sheet.		
Please Note: that plagiarism, the using of the work of others without acknowledgement, will incur serious penalties and may result in zero award. Any cheating will also incur penalties.		

Assessment Task Instructions

The Basics:

This assessment task will be in two parts.

The first will require you to write and submit 3 journal entries about around your experience with online learning from home. All responses must be in written in sentences and paragraph form and be a minimum of **150 words** each.

The second part is a **500 word** written report on the challenges / benefits of online learning.

Part 1 – Journal entries: You are required to write and submit three different journal entries. For each entry you must discuss your online learning journey by answering the provided questions (10 marks)

- **Journal entry 1 Questions:**

- Do you feel ready for online learning?
 - Is online education as effective as face-to-face instruction?
- Do you have all the skills required to succeed with online learning?

- **Journal entry 2 Questions:**

- Are the zoom lessons beneficial or a hindrance to your online learning (explain your response)?
 - Select one of the work ethic influences and discuss its impact on your online learning

- **Journal entry 3 Questions:**

- What have you found to be the most challenging about online learning (explain why)?
- What have you found to be the most positive aspect of online learning (explain why)?

Part 2 – Report –Discuss three challenges and three benefits of Online Learning during the Covid-19 pandemic that have most impacted your learning (25 marks).

In your response will you need to:

Outline the three challenges, discuss why these three aspects have been the hardest when adapting to online learning and then elaborate on how you (have / will) overcome the challenges.

Outline the three benefits and discuss in detail why these three aspects of online learning have helped you the most with your educational development.

Length: The report will need to be a minimum of 500 words.

Format: The format is open, which means you can format your writing any way you like. The use of titles, underlining, bolding and various font sizes is allowed as long as you can fully address the question.

Online Journal Marking Rubric

Outstanding 9-10	<ul style="list-style-type: none">• the journal entries address all questions in great detail.• the journal entries are the required length.• the entries are written in full sentences and paragraphs.
High 7-8	<ul style="list-style-type: none">• the journal entries address all questions with detail.• the journal entries are mostly the required length.• the entries are written in full sentences and paragraphs.
Sound 4-6	<ul style="list-style-type: none">• the journal entries address some of the questions in detail.• some of the journal entries are the required length.• some of the entries are written in full sentences and paragraphs.
Basic 2-3	<ul style="list-style-type: none">• some of the journal entries address some of the questions.• a minimal amount of the journal entries are the required length.• the entries are rarely in sentences or paragraphs.
Limited 0-1	<ul style="list-style-type: none">• barely any of the journal entries address any of the questions.• none of the journal entries are the required length.• the entries are not in full sentences and paragraphs.

Report Marking Rubric

Outstanding 21-25	<ul style="list-style-type: none">• Demonstrates an ability to fully address the question to an outstanding level.• Describes in great detail the challenges and benefits of work online.• An excellent analysis of lessons from online learning.• Is able to organise, structure and communicate the information and issues in a timely manner using correct formats.
High 16-20	<ul style="list-style-type: none">• Is able to answer the question to a high level with only minimal errors.• Describes with a high level of detail the challenges and benefits of work online.• Provides a high analysis of lessons from online learning.• Is usually able to organise, structure and communicate business information and issues in a timely manner using correct formats.
Sound 11-15	<ul style="list-style-type: none">• Is able to answer the question to a sound level with some errors.• Describes to a sound level the challenges and benefits of work online.• Offers a sound analysis of lessons from online learning.• Is sometimes able to organise, structure and communicate business information and issues in a timely manner using correct formats.
Basic 6-10	<ul style="list-style-type: none">• Address the question to a basic level.• Describes to a basic level the challenges and benefits of work online.• Details a basic level of analysis of lessons from online learning.• Is occasionally able to organise, structure and communicate business information and issues in a timely manner using correct formats.
Limited 0-5	<ul style="list-style-type: none">• Addresses the question to a limited level.• Sketches the challenges and benefits of work online.• Provides a limited analysis of lessons from online learning.• Is rarely able to organise, structure and communicate business information and issues in a timely manner using correct formats.