



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Japanese HSC Beginners
<b>Topic</b>	Future plans and aspirations
<b>Class Teacher</b>	Mrs. A. Hurford
<b>Head Teacher</b>	Mr. I. Paine
<b>Year</b>	Year 12 Japanese Beginners
<b>Due date</b>	14/June/2019
<b>Weighting</b>	Reading 10 % Speaking 10 % Listening 10% (Total 30%)

### Assessment Outline

#### **Speaking:**

Prior to the due date, students will be given information cards written in English on the topics of future plans and aspiration. On the day of the assessment, students will pick a card and present the information in Japanese to their teacher.

#### **Listening:**

Students will fill out three summary cards and answer multiple questions in English while listening to different spoken texts.

#### **Reading:**

Students will read a dialogue between friends then respond to questions both in Japanese and English.

#### **Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

#### **Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

#### **Outcomes Assessed**

**1.3 sequences ideas and information**

**2.1 understands and interprets information in texts using a range of strategies**

**2.5 identifies the purpose, context and audience of a text**

**3.1 produces texts appropriate to audience, purpose and context**

## Japanese HSC Beginners Speaking Marking Criteria

Criteria	Marks
<ul style="list-style-type: none"> <li>• Converses effectively by exchanging relevant information, opinions and comment</li> <li>• Uses acceptable intonation and pronunciation</li> <li>• Demonstrates an excellent control of a variety of vocabulary and language structures</li> </ul>	17 — 20
<ul style="list-style-type: none"> <li>• Converses using relevant information and opinions</li> <li>• Uses acceptable intonation and pronunciation in most instances</li> <li>• Demonstrates a sound knowledge of vocabulary and language structures</li> </ul>	13 — 16
<ul style="list-style-type: none"> <li>• Expresses relevant information and opinions in response to questions</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	9 — 12
<ul style="list-style-type: none"> <li>• Responds to simple questions, using single words and some formulaic expressions</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	5 — 8
<ul style="list-style-type: none"> <li>• Achieves minimal communication through the use of single words and formulaic expressions</li> </ul>	1 — 4
<p><b>Feedback:</b></p>	