



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	PDHPE – “Research Project”
Topic	YR 12 PDHPE CORE 1
Class Teacher	Dray, Winslade
Head Teacher	Dray
Year	12
Date Given	Week 5 – WEDNESDAY 11/11/20
Date Due	Week 9 - WEDNESDAY 9/12/20
Weighting	25%

Assessment Outline

This task has TWO components.

PART A: Hand in to the library before school on WEDNESDAY 9TH DEC, 2020.

This task will require you to research information from a number of sources to present a detailed analysis of the impact of Cardiovascular Disease (CVD) on the health of Australians.

1. Justify why CVD is a chronic disease by investigating the following;
 - i) Nature of the condition
 - ii) Extent of the problem (trends)
 - iii) Socioeconomic, Sociocultural and Environmental Determinants
 - iv) Groups at risk

N.B. you must show evidence of research from a number of sources. **(10 MARKS - 2 PAGES)**

2. With specific reference to the risk and protective factors of CVD and groups at risk, to what extent can healthy ageing minimise the impact of this chronic disease on the health of Australian's? **(8 MARKS – 1 PAGE)**

PLEASE NOTE - You MUST include a bibliography list that is numbered. Bibliography information is on the next page. Failure to submit a bibliography will result in a zero.

Part B: In class application of content, Wednesday 9th Dec. PERIOD 4 - 12.20pm, Venue = PAC.

You will be assessed on content relating to the **FIRST TWO CRITICAL QUESTIONS** in Core 1 during your lesson. You will receive a question(s) to the total value of **12 marks**.

Marking Rubric:

In your answers you will be assessed on how well you:

- demonstrate your knowledge and understanding of course content
- apply the skills of critical thinking, research, analysing and communicating
- illustrate your answer with relevant examples
- present ideas in a clear and logical way

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in a zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the HSC Assessment booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

- H1 describes the nature and justifies the choice of Australia's health priorities
 H2 analyses and explains the health status of Australians in terms of current trends and groups most at risk
 H3 analyses the determinants of health and health inequities
 H5 explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities

HOW TO WRITE YOUR BIBLIOGRAPHY

FROM A PRINT SOURCE	FROM THE INTERNET
<ul style="list-style-type: none"> - author name - title of the publication (and the title of the article if it's a magazine or encyclopaedia) - date of publication - the place of publication of a book - the publishing company of a book - the volume number of a magazine or printed encyclopaedia - the page number(s) 	<ul style="list-style-type: none"> - author and editor names (if available) - title of the page (if available) - the company or organization who posted the webpage - the Web address for the page (called a URL) - the last date you looked at the page

HOW TO SHOW EVIDENCE OF YOUR RESEARCH IN YOUR RESPONSE

For example: In the following, if you have referred to the AIHW and the Heart Foundation, list them in your bibliography as -

1. AIHW
2. Heart Foundation

Then in your response, refer to them specifically as -

"An estimated 1.2 million (5.6%) Australian adults aged 18 years and over had 1 or more conditions related to heart or vascular disease (1). 2 in 3 Australian adults are overweight or obese which significantly contributes to these statistics (2)..."

YOU MUST DO THIS PROCESS FOR ALL SOURCES OF INFORMATION USED.

PDHPE SUBMISSION REQUIREMENTS

- Each question to be printed on a separate page
- Size 11 font
- 1.5 spacing
- Narrow margins
- Task is to be submitted to the OHS library between 8.30am - 9.00am on WEDNESDAY 9TH DEC.
- Bibliography is to be included on a separate page

MARKING CRITERIA

1. Justify why CVD is a chronic disease **(10 MARKS - 2 PAGES)**

Criteria	Marks
Makes a clear judgement regarding the classification of CVD as a chronic disease All syllabus dash points are clearly addressed and detailed Shows evidence of research by referring to numerous sources Sources of evidence and/or statistical information is accurate and current Response is logical and cohesive Provides clear and relevant examples	9-10
Shows cause and effect why CVD has been classified as a chronic disease All syllabus dash points are clearly addressed and detailed Shows evidence of research by referring to numerous sources Sources of evidence and/or statistical information is accurate and current Response is logical and cohesive Provides clear and relevant examples	7-8
Provides characteristics and features of the classification of CVD as a chronic disease May lack substantive research evidence Provides examples	5-6
Sketches in general terms CVD's classification as a chronic disease May lack substantive research evidence Examples may be unclear or missing	3-4
Provides some relevant information about CVD Lacks evidence of research Examples may be unclear or missing	1-2

2. With specific reference to the risk and protective factors and groups at risk of CVD, to what extent can healthy ageing minimise the impact of this chronic disease on the health of Australians? **(8 MARKS – 1 PAGE)**

Criteria	Marks
Clearly makes a judgement on how healthy ageing can minimise the impact of CVD on the health of Australians Demonstrates a thorough knowledge of risk and protective factors Demonstrates a thorough knowledge of healthy ageing Clearly links risk and protective factors, key groups at risk and healthy ageing Presents ideas in a logical and cohesive manner Uses relevant examples	7-8
Discusses how healthy ageing can minimise the impact of CVD on the health of Australians Demonstrates knowledge of risk and protective factors and some groups at risk Demonstrates knowledge of healthy ageing Uses examples	5-6
Provides characteristics and features of whether risk and protective factors, groups at risk, and/or healthy ageing, can impact on the health of Australians Examples may be unclear	3-4
Provides some relevant information on risk and protective factors and/or healthy ageing	1-2