



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	History
Topic	Medieval Europe
Class Teacher	Mr Nonnenmacher, Ms Hurford, Ms Harris, Ms McKee, Ms Wright, Mr Paine
Head Teacher	Mr I Paine
Stage	4 – Year 7
Task Weighting	25%
Date Given	Week 4
Date Due	Week 7

Assessment Outline

You are to research and complete the following in regard to the life and death of *Otzi the Iceman*.

1. Worksheets

- You are required to complete the attached worksheets.
- In class;
 - o you will be given some background information by the teacher (through classwork) about the Iceman and why both historians and archaeologists consider him to be such a valuable *primary source*.
 - o you will also be given time, by your teacher, to access information from the Iceman website and for your own research.

2. Extended Response Question

- You are required to complete the extended response provided after you have completed the worksheet
- In class;
 - o you will be given time and assistance by the teacher to scaffold and complete your response.
- Make sure to collect suitable evidence to support your ideas in your worksheet, as you will be using them in your extended response.

Outcomes to be Assessed

- HT4-1** Describes the nature of history and archaeology and explains their contribution to an understanding of the past.
- HT4-2** Describes the major periods of historical time and sequence, events, people and societies of the past.
- HT4-6** Uses evidence from sources to support historical narratives and explanations
- HT4-9** Uses a range of historical terms and concepts when communicating an understanding of the past

- **Absences:** If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases
- **Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in a zero award. Any cheating will also incur penalties. Failure to follow the above procedures may result in a zero award.
- The policies and procedures that are outlined in the Assessment booklet will be followed regarding the non-completion of assessment tasks.

Marking Criteria

Worksheet

CRITERIA	MARK
<ul style="list-style-type: none"> • Has found at least 5 pieces of evidence for research information • Presents a sophisticated response drawing on detailed, relevant and accurate historical information from each source/piece of evidence • Refers directly to the sources in worksheet • Demonstrates sophisticated use of historical terms and concepts 	9 – 10 A
<ul style="list-style-type: none"> • Has found at least 5 pieces of evidence for research information • Presents a response drawing on detailed, relevant and accurate historical information • Refers to sources in worksheet • Demonstrates appropriate use of historical terms and concepts 	7 – 8 B
<ul style="list-style-type: none"> • Has found some pieces of evidence for research information • Presents a response drawing on relevant and mostly accurate historical information with some detail • Refers to sources inconsistently in worksheet • Demonstrates mostly appropriate use of historical terms and concepts 	5 – 6 C
<ul style="list-style-type: none"> • Has found 2 pieces of evidence for research information • Presents a response using some relevant and mostly accurate historical information, but with inaccuracies • Refers to sources inconsistently in worksheet • Demonstrates some use of historical terms and concepts 	3 - 4 D
<ul style="list-style-type: none"> • Has found only 1 piece of evidence for research information • Presents a response with limited historical information with many inaccuracies • Limited use of sources in worksheet • Demonstrates limited use of historical terms and concepts 	1 – 2 E

Extended Response

CRITERIA	MARK
<ul style="list-style-type: none"> • Presents a sophisticated response drawing on detailed, relevant and accurate historical information • Uses PEEL Structure to complete response • Demonstrates sophisticated use of historical terms and concepts • Refers directly to the sources/evidence in written response 	9 – 10 A
<ul style="list-style-type: none"> • Presents a response drawing on detailed, relevant and accurate historical information • Uses PEEL Structure to complete response • Demonstrates appropriate use of historical terms and concepts • Refers to sources/evidence in written response 	7 – 8 B
<ul style="list-style-type: none"> • Presents a response drawing on relevant and mostly accurate historical information with some detail • Attempts to use PEEL Structure to complete response • Demonstrates appropriate use of historical terms and concepts • Refers to the sources/evidence inconsistently in written response 	5 – 6 C
<ul style="list-style-type: none"> • Presents a response using some relevant and mostly accurate historical information, but with inaccuracies • Attempts to use PEEL Structure to complete response • Demonstrates some use of historical terms and concepts • Refers to sources/evidence inconsistently in written response 	3 - 4 D
<ul style="list-style-type: none"> • Present a response with limited historical information with many inaccuracies • Limited use of sources in written response • Demonstrates limited use of historical terms and concepts • Limited use of sources/evidence in written response 	1 – 2 E

Task 1 – Worksheet

(10 marks)

Use the following website to complete the worksheet; <http://www.iceman.it/en/the-iceman/>

A. What makes Otzi so important and a special mummy?

What makes Otzi important?	Evidence to support importance

B. What happened to Otzi the Iceman?

Instructions

- Carefully examine the images on the site and the information provided by the experts (you will need to watch the clips on the site)
- Do you agree with the interpretations of the experts? If so, why?
- Do you disagree with the interpretations of the experts? If so, why?
- Do you have your own interpretations of what happened to Otzi the Iceman? If so, write down the evidence to support your claims

Interpretations of what happened	Evidence to support importance

C. Forensic report on the death of Otzi the Iceman

Instructions

- Use the site provided (<http://www.iceman.it/en/the-iceman/>) and other webpages to fill in the table below.

FACTS		SUPPORTING EVIDENCE
Date of Discovery:		
Estimated date of death:		
Location of deceased:	Where originally found: Currently located:	
Description of Otzi:	Position of body: Artefacts found with the body: Injuries: Tattoos: Other:	
The Study of Otzi:	Technology used on Otzi: What was found:	
Who worked on Otzi case:		

FACTS		SUPPORTING EVIDENCE
<p>Theories regarding death: <i>(you can have more than one)</i></p>		
<p>Preservation of Otzi:</p>	<p>Conclusions:</p> <p>Recommendations:</p>	
<p>Further questions to answered:</p>		

