



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Geography
Topic	Production of Food
Class Teacher	Walton/ Nonnenmacher / McKee / Bonin
Head Teacher	Paine
Year	9
Date Given	Week 5
Date Due	Week 7
Weighting	25%

Assessment Outline

You are going to write a report about one food crop or fibre that is grown within Australia and one other *developing* country of your choice. The food or fibre can be anything you want such as potatoes, apples, wheat, rice or grapes for food, and cotton or paper as fibre examples.

INSTRUCTIONS

Your report will be broken up into three specific topics regarding the food, organised into paragraphs.

1. Introduction

- Identify the crop you have chosen.
- State the importance or role this food/fibre has within Australia and in a developing country.

2. Describing the food/fibre product

- What are the types and varieties? – examples for apples; red delicious, pink lady, granny smith
- What are its uses? – examples for cotton; clothing, furniture, industrial uses, nutritional value (for food)

3. Explain the spatial distribution of the food/fibre

- Where is it grown within Australia? Where else is it grown in the world?
- What kind of biome is it grown in – hot and wet environment? Cool and dry?
- Research how much of this product is produced annually in each country. Where does the majority of the crop end up (imported or exported)?

4. What is the main challenge faced by each country in the production of your chosen crop?

- Describe any environmental damage that may occur when producing this food/fibre – Example with rice; heavily flooded landscapes, drained soils
- Determine any economic issues surrounding its production – examples for bananas; cyclones can cause vast damage to banana crops, raising the price
- Any other challenges like insects, plagues or diseases (banana trees globally are fighting a disease)

5. Conclusion

- Evaluate the importance or role this food/fibre has within Australia and worldwide, why do you think that the crop you have chosen is important for global food security?

More Advice –

- You must have an introduction and a conclusion!
- Other good ideas would be a cover page, numbered pages and clean formatting.
- Add pictures and graphs to support your ideas
- At minimum a typed A4 page at 12 font while meeting the requirements (but there is no length limit)

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

GE5.1 explains the diverse features and characteristics of a range of places and environments

GE5.5 assesses management strategies for places and environments for their sustainability

GE5.1 & GE5.5

Range	A Student in this range:
17-20	<ul style="list-style-type: none">• Great detail about the varieties, quantities, location and biome type of chosen food or fibre• Exceptionally accurate assessment for the uses of the food or fibre within Australia and chosen developing country.• Complete research on the nutritional or commercial value of the food or fibre• Strong assessment of the environmental & economic challenges• Fully developed introduction, conclusion and paragraph structure• No errors in spelling and grammar
13-16	<ul style="list-style-type: none">• Good detail about the varieties, quantities, location and biome type of chosen food or fibre• Mostly accurate explanation for the uses of the food or fibre within Australia and chosen developing country• Nearly complete research on the nutritional or commercial value of the food or fibre• Good explanation of the environmental & economic challenges• Well developed introduction, conclusion and paragraph structure• Very few errors in spelling and grammar
9-12	<ul style="list-style-type: none">• Some detail about the varieties, quantities, location and biome type of chosen food or fibre• Generally accurate description for the uses of the food or fibre within Australia and chosen developing country• Reasonable research on the nutritional or commercial value of the food or fibre• A description of the environmental & economic challenges• An introduction, conclusion, and some paragraphs may exist but could be improved• Some errors in spelling and grammar
5-8	<ul style="list-style-type: none">• Few detail about the varieties, quantities, location and biome type of chosen food or fibre• Partially accurate identification of the uses of the food or fibre within Australia and chosen developing country• Basic research on the nutritional or commercial value of the food or fibre• Some description of the environmental & economic challenges• An introduction, conclusion, and some paragraphs may NOT exist or be partially complete• Numerous errors in spelling and grammar
1-4	<ul style="list-style-type: none">• Lacks detail about the varieties of products for their chosen food or fibre• Inaccurate identification for the uses of the food or fibre within Australia and chosen developing country• Little or no research on the nutritional or commercial value of the food or fibre• Basic or no identification of the environmental & economic challenges• Missing an introduction and conclusion, and no paragraph structure• Many errors in spelling and grammar