



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Japanese Stage 5
Topic	Dates of events
Class Teacher	Ms A Hurford
Head Teacher	Mr I Paine
Year	Year 9
Date Given	Week 7
Date Due	Week 9
Weighting	Speaking assessment 20 % Mark out of 20

Assessment Outline

Speaking Assessment

Your Japanese exchange student would like to know about events that occur in typical Australian high schools in March. You will be provided with a calendar that includes events and plans for each day. Using that calendar, you will have a conversation with your teacher. The total duration of the conversation should be 2 minutes.

Topics to revise:

1. Days of the week
2. Calendar Dates
3. Events
4. Going to places (Where, who with, how)

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

A student

- LJA5-1C manipulates Japanese in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate
- LJA5-2C identifies and interprets information in a range of texts
- LJA5-3C evaluates and responds to information, opinions and ideas in texts, using a range of formats for specific contexts, purposes and audience
- LJA5-4C experiments with linguistic patterns and structures to compose texts in Japanese, using a range of formats for a variety of contexts, purposes and audiences

Marking Criteria

Responses were detailed, high degree of accuracy, wide range of vocabulary and structures used, willing to converse, fluent, able to sustain a conversation	17-20
Responses contained relevant details, mostly accurate, range of vocabulary and structures used, willing to converse, self corrects	13-16
Responses contained some relevant details, some minor errors, range of vocabulary, basic sentence patterns used, hesitant	9-12
Able to respond with some relevant detail, many errors, limited vocabulary, hesitant	5-8
Single word responses, limited ability	1-4
Feedback	