



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Year 9 100 hour and 200 hour Photographic and Digital Media
<b>Topic</b>	Photographic Practices Analysis
<b>Class Teacher</b>	Ms. Frost, Ms. Willoughby Ms Coates
<b>Head Teacher</b>	Ms. Frost
<b>Year</b>	9
<b>Date Given</b>	18/3/2020
<b>Date Due</b>	1/4/2020, Week 10
<b>Weighting</b>	10%

### Assessment Outline

In-class scaffolded analysis addressing:

- All functions of traditional and digital SLR cameras and how they are used to execute photographic images.
- Applying the Elements of Photography, the Frames and the Conceptual Framework to the analysis of photographic images.

### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### **Outcomes Assessed:**

- 5.1 Develops range and autonomy in selecting and applying photographic and digital conventions and procedures to make photographic and digital works.
- 5.6 Selects appropriate procedures and techniques to make and refine photographic and digital works.
- 5.9 Uses the frames to make different interpretations of photographic and digital works
- 5.10 Constructs different critical and historical accounts of photographic and digital works.

**9 Photographic and Digital Media Assessment Task 1:**  
**Camera Operations Test**

Name: \_\_\_\_\_

**Marking Rubric:**

<b>Range</b>	<b>A Student in this range:</b>
High 70-75	<ul style="list-style-type: none"><li>• The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.</li></ul>
Mid 30-60	<ul style="list-style-type: none"><li>• The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills</li></ul>
Low 20-29	<ul style="list-style-type: none"><li>• The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.</li></ul>