

NAME: _____

ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION



Subject	PDHPE
Topic	SUPER COACH
Class Teacher	
Head Teacher	MS DRAY
Date Given	
Date Due	By the end of week 5 (to be completed in a practical lesson)

ASSESSMENT INSTRUCTIONS (to be completed in a practical lesson)

1. Students work in small groups (3-5), they are given limited equipment (listed below) and have 10 minutes to design a modified activity to meet the needs of the participants (listed below).
2. Students are given one piece of A4 Paper and must write a clear and simple plan on it (must include a diagram) of their modified game. When the students have completed designing their drills they are to place their plan under one of their cones and then rotate around in a clock wise direction and attempt each other's drills.
3. On the rotation groups go to another group, pick up their plan and attempt the drill.
4. At the end of the lesson students must complete a feedback sheet on 2 sessions (see feedback form attached).
5. When completing the feedback form students must consider the following aspects; does the drill cater for the needs of the participants? was the plan easy to understand? have they utilised the limited equipment effectively? was it fun and enjoyable to attempt? does it develop the basic fundamental movement skills?

PLEASE NOTE: marking criteria states "innovative movement sequences" this meaning the activity must be creative and original (students are encouraged to think outside the box)

Participants = 15 x 8-year-old primary students who are developing basic fundamental movement skills.

Equipment allocation per group = 1 x football, 4 x cones

**please not that drills do not have to be football related this is simply a piece of equipment that can be used in any way.*

Names (group completing this feedback):		
FEEDBACK FORM	Suggestions to improve drill	Positive elements about the drill
Drill name / DESCRIPTION	1. 2.	1. 2.
Drill name / DESCRIPTION	1. 2.	1. 2.

NAME: _____

Marking criteria – Year 9 Super Coach (Practical Task)

0-1	2	3	4	Total mark / 4
Limited effort shown	Devised and implemented strategies demonstrating basic leadership and collaboration skills when working in groups or teams.	Devised and implemented strategies demonstrating some leadership and collaboration skills when working in groups or teams.	Devised, implemented and refined strategies demonstrating good leadership and collaboration skills when working in groups or teams.	/4
Limited creativity and originality shown	Basic creativity and originality shown.	Some innovative movement sequences demonstrated with signs of some creativity and originality.	Included innovative movement sequences. The activity was creative and original.	/4
Activity participated in limited elements of the lesson	Activity participated in most elements of the lesson	Activity participated in all elements of the lesson		/3
Provided limited feedback	Provided 3-5 pieces of meaningful feedback	Provided 6 pieces of meaningful feedback	Provided 8 pieces of meaningful feedback	/4
				Total Mark / 15

Outcomes/Content Assessed:

- innovative movement sequences

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.