



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Child Studies
<b>Topic</b>	Play and the Developing Child
<b>Class Teacher</b>	M. Hope
<b>Head Teacher</b>	T. Dray
<b>Year</b>	10
<b>Date Given</b>	Week 4 Term 1
<b>Date Due</b>	Week 10 Term 1: Wednesday 31 <sup>st</sup> March
<b>Weighting</b>	25%

### Assessment Outline

Construct a portfolio of play activities- 2 per age group: 0-6 months; 6-12 months; 1 year; 2 years; 3 years; 4 years; 5+ years

These are to be presented in a display folder with the **following headings for each play activity clearly provided:**

1. **Activity outline:** The name of the activity and a brief description of how it is played including materials/ resources needed
2. **How does the activity link to child development?** (Physical- gross/ fine motor development; social /emotional development; language development; cognitive development) You may link the activity to a few different types of development- lots of information here!
3. **What type of social play does this activity encourage?** Unoccupied, onlooker, solitary, parallel, associative, co-operative. **Explain**
4. **Pictures** of the activity/ materials

### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### Outcomes Assessed

- plans and implements engaging activities when educating and caring for young children within a safe environment CS5-4
- evaluates strategies that promote the growth and development of children CS5-5

<b>Marking Criteria</b>	
21-25	<ul style="list-style-type: none"> <li>▪ Demonstrates an extensive knowledge and understanding of an appropriate activity for a particular age group</li> <li>▪ Demonstrates superior understanding of the link between the activity and a child's development</li> <li>▪ Demonstrates an extensive knowledge and understanding of the potential types of social play associated with the activity</li> <li>▪ Effectively communicates ideas, issues and opinions in an organised, logical and coherent manner, using appropriate terminology.</li> </ul>
15-20	<ul style="list-style-type: none"> <li>▪ Demonstrates a thorough knowledge and understanding of an appropriate activity for a particular age group</li> <li>▪ Demonstrates accomplished understanding of the link between an activity and a child's development.</li> <li>▪ Demonstrates a thorough knowledge and understanding of the potential types of social play associated with the activity</li> <li>▪ Competently communicates ideas, issues and opinions in an organised, logical and coherent manner, using appropriate terminology.</li> </ul>
10-14	<ul style="list-style-type: none"> <li>▪ Demonstrates sound knowledge and understanding of an appropriate activity for a particular age group</li> <li>▪ Demonstrates sound understanding of the link between an activity and a child's development.</li> <li>▪ Demonstrates a sound knowledge and understanding of the potential types of social play associated with the activity</li> <li>▪ Communicates ideas, issues and opinions in an organised, logical and coherent manner, using appropriate terminology.</li> </ul>
4 - 9	<ul style="list-style-type: none"> <li>▪ Demonstrates a basic knowledge and understanding of an appropriate activity for a particular age group</li> <li>▪ Demonstrates a basic understanding of the link between an activity and a child's development.</li> <li>▪ Demonstrates a basic knowledge and understanding of the potential types of social play associated with the activity</li> <li>▪ Communicates ideas and opinions in basic form using some relevant terminology.</li> </ul>
0 - 3	<ul style="list-style-type: none"> <li>▪ Demonstrates limited knowledge and understanding of an appropriate activity for a particular age group</li> <li>▪ Demonstrates limited understanding of the types of the link between an activity and a child's development.</li> <li>▪ Demonstrates limited knowledge and understanding of the potential types of social play associated with the activity</li> <li>▪ Communicates simple and limited ideas and opinions using limited and elementary terminology.</li> </ul>