



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Japanese Stage 5
Topic	School Life
Class Teacher	Ms A Hurford
Head Teacher	Mr I Paine
Year	Year 10
Date Given	Week 4
Date Due	Week 6
Weighting	Interview with the teacher: Oral Task 20% (10 marks)

Assessment Outline

You will have a conversation with your teacher about **school life**. On the day, you will be given a random timetable and be asked a range of questions. (Refer to back page for a sample timetable and list of questions.)

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

- LJA5-1C** manipulates Japanese in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate
- LJA5-5U** demonstrates how Japanese pronunciation and intonation are used to convey meaning
- LJA5-7U** analyses the function of complex Japanese grammatical structures to extend meaning

Marking Guidelines

Responses were detailed, high degree of accuracy, wide range of vocabulary and structures used, willing to converse, fluent, able to sustain a conversation	9-10
Responses contained relevant details, mostly accurate, range of vocabulary and structures used, willing to converse, self corrects	7-8
Responses contained some relevant details, some minor errors, range of vocabulary, basic sentence patterns used, hesitant	5-6
Able to respond with some relevant detail, many errors, limited vocabulary, hesitant	3-4
Single word responses, limited ability	1-2

Questions

- dokono gakkou ni i tteimasuka
1. どの学校に行っていますか。What school do you go to?
- donna gakkou desuka
2. どんながっこうですか。What kind of school is it?
- nannensei desuka
3. 何年生ですか。What year student are you?
- youbini naniwo benkyou shimasuka
4. ~요일に、何をべんきょうしますか。(What do you study on [day of the week]?)
- jikanme wa nanji kara nanji made desuka
5. ~時かんめは何時から、何時までですか。(What time does ~ period start and end?)
- youbino jikanme wa nandesuka
6. ~曜日の~時かんめは何ですか。On (day) what do you have in period (?).
- ichiban sukina kamoku wa nandesuka
7. いちばんすきなかもくはなんですか。(What's your favourite subject?)
- doushite desuka
8. どうしてですか。(Why is that?)

Sample Timetable



High School Year 2

Adjective: Fun

	Monday	Tuesday	Wednesday	Thursday	Friday
1st Period 9.05~10.20					
2nd Period 10.40~11.55					
3rd Period 12.05~1.20					
4th Period 2.00~3.15					