



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Japanese Stage 5
Topic	Half yearly In-Class Examination
Class Teacher	Ms A Hurford
Head Teacher	Mr I Paine
Year	Year 10
Date Given	Week 4
Date Due	Monday Period 5 24/May/2021
Weighting	25% (Listening 10%, Reading 10%, Writing 5%)

Assessment Outline

Your Half Yearly Examination will consist of **Listening (10%)**, **Reading (10%)** and **Writing (5%)** in Japanese.

For this Half-Yearly Examination, there is a strong focus on the first three topics that you have learnt this year:

1. School
2. Seasons and Weather
3. Shopping

Please note:

All content covered in Year 9 Course is assumed knowledge.

You are highly encouraged to complete exercises in units' booklets, and to review content on your own notes, including kanji. (学、校、年、生、春、夏、秋、冬、買、万、千、百、時、半、分、月、日、火、水、木、金、土)

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

A student

LJA5-2C identifies and interprets information in a range of texts

LJA5-4C experiments with linguistic patterns and structures to compose texts in Japanese, using a range of formats for a variety of contexts, purposes and audiences

LJA5-6U demonstrates understanding of how Japanese writing conventions are used to convey meaning

LJA5-7U analyses the function of complex Japanese grammatical structures to extend meaning

LJA5-8U analyses linguistic, structural and cultural features in a range of texts

Writing Skills

Task 1: 10 marks

You have gone on holiday. Write a postcard to your friend, telling him/her about what you did today and your plans for tomorrow. Your postcard should be about 200ji in length.

You should include the following details:

- ☆ A date and greeting
- ☆ Where did you go and for what purpose?
- ☆ Who did you go with?
- ☆ What was the weather like? (weather + adj)
- ☆ What seasonal activities did you do there?
- ☆ What was it like? (past tense adjectives)
- ☆ Negative adjectives
- ☆ Activities joined with the $\sim\tau$ form
- ☆ Your plans for tomorrow and how you are feeling about it

