



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Japanese Stage 5
Topic	Famous Places in Japan
Class Teacher	Ms A Hurford
Head Teacher	Mr I Paine
Year	Year 10
Date Given	Week 7
Date Due	Week 9
Weighting	Spoken Component 12.5% Written Component 12.5% Total 25% (Mark out of 20)

Assessment Outline

1. Adobe Spark Website: In your chosen groups, you will be required to produce a promotional website about your assigned prefecture using Adobe Spark. Each group member is to write about **two locations** in their prefecture. You are to write a **description** and **directions** for each of your chosen locations.

When writing your description and directions, you are to include the following:

- Connect adjectives
- Give reason
- Give permission
- Adverbs
- Connectives

Ensure that high resolution images or photos are used for each of your locations!

2. Speaking Task: You will be split into pairs and interview the other student about their website in front of your teacher. The partner you are interviewing **must be from** a different group. They will only pick one of the places to ask you about. The speaking questions and sample responses are provided to you in the Task 3: Famous Places in Japan booklet so you can adequately prepare beforehand. The interviewer may refer to the questions, however the interviewee is expected to respond without the help of any learning material.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

A student

- LJA5-1C manipulates Japanese in sustained interactions to exchange information, ideas and opinions
- LJA5-4C experiments with linguistic patterns and structures to compose texts in Japanese
- LJA5-5U demonstrates how Japanese pronunciation and intonation are used to convey meaning
- LJA5-7U analyses the function of complex Japanese grammatical structures to extend meaning

Marking Guidelines

Written Task Criteria	Marks
<ul style="list-style-type: none"> • Ideas and information are organised coherently and sequentially. • Uses Kanji, Katakana and Hiragana accurately. • Implement an extensive range of vocabulary and language structures • Correct use of language structures. 	9 – 10
<ul style="list-style-type: none"> • Ideas and information are mostly coherent. • Uses Katakana and Hiragana with accuracy, and some use of Kanji • Implement a range of vocabulary and language structures • Most sentence and grammar structures are utilised correctly. 	7 – 8
<ul style="list-style-type: none"> • Ideas and information are incorrect and somewhat incoherent. • Uses Katakana and Hiragana with some accuracy, however limited use of <i>Kanji</i> • Limited use of vocabulary and/or language structures. 	5 – 6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures in the short conversation 	3 – 4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1 – 2

Speaking Criteria	Marks
<p>Responds effectively by using appropriate expressions and linguistic structures</p> <p>Demonstrates excellent intonation and pronunciation</p> <p>Speaks with confidence and fluency throughout the interview</p> <p>Demonstrates an excellent control of a variety of vocabulary and language structures in the interview</p>	9 – 10
<p>Responds using appropriate expressions and linguistic structures</p> <p>Uses acceptable intonation and pronunciation in most instances</p> <p>Responds with some confidence, however, may speak with some hesitation</p> <p>Demonstrates a sound knowledge of vocabulary and language structures in the interview</p>	7 – 8
<p>Responds using appropriate expressions and linguistic structures</p> <p>Speaks with hesitation and frequent pauses</p> <p>Demonstrates some knowledge of vocabulary and language structures in the question</p>	5 – 6
<p>Attempts to respond using brief, short sentences</p> <p>Struggles to respond and recall information about their location</p> <p>Demonstrates a basic knowledge of vocabulary and language structures</p>	3 – 4
<p>Achieves minimal communication through the use of single words</p> <p>Use of English during the interview</p>	1 – 2