



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	YEAR 10 PDHPE
Topic	TRUTH SLEUTHS
Class Teacher	
Head Teacher	T DRAY
Date Given	
Date Due	WEEK 9, TERM 3 (CHECK WITH CLASS TEACHER FOR DAY)

ASSESSMENT TASK INSTRUCTIONS

LEARNING GOAL- develop and apply criteria to assess health information, products and services and propose actions that may assist young people to select credible sources of information and advice.

SUCCESS CRITERIA-

I can:

- use a proforma to plan and prepare task
- create an infographic based on a provided stimulus
- create and evaluate a social media campaign which promotes healthy, safe, active and balanced lifestyles

TASK - Complete all 5 Questions.

In class use the lotus planning chart to plan and prepare your response.

<https://docs.google.com/document/d/1bmASZ855j3A4e-ebxMe7xt571VZPJ059S7GssV3D53g/edit?usp=sharing>

1. Create an infographic, using Canva, based on the Australian Guidelines to Healthy Eating. Read the guidelines and identify key information to put in your infographic. Step by step instruction of how to create a infographic on Canva is located here: <https://bit.ly/2DuRuGE>

2. Create a plan for a social media campaign aimed at 15-18 year olds that promotes healthy, safe, active, balanced lifestyles. (Put forward- for example an idea, argument or suggestion for consideration or action)

Up to ½ page:

Discuss your campaign and address your specific topic area, include any relevant pictures, clips, statistics, music, special features. How will it be delivered and received etc.

Your campaign topic needs to be one of the following:

- *BODY IMAGE*
- *CHALLENGING GENDER STEREOTYPES IN THE MEDIA*
- *HEALTHY EATING*
- *HEALTHY FOOD SELECTION*

3. An outline of the target age group and the relevance of this topic to them.

You must show evidence of research to back up your opinion. EG what information source could you use that demonstrates the impact of these issues on this age group? Are there statistics from relevant organisations such as Butterfly Foundation, Beyond Blue.

4. Description of five positives and five negatives of your topic.

5. Evaluate (make a judgement using evidence) why your topic is vital for young people in establishing healthy, safe, active, balanced lifestyles. A starting point for this would be EG “this topic is extremely important to young people because..., which supports evidence from... because...”

PRESENTATION You can present your campaign on

- Google slides
- iMovie (maximum of 2 minutes)
- Google site
- magazine feature article using canva
- another format negotiated with your teacher.

SUBMISSION

Submit to your teacher in your Google Classroom.

Outcomes/Content Assessed:

PD5-2 researches and appraises the effectiveness of health information and support services available in the community

PD5-7 plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities

PD5-8 designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

TRUTH SLEUTHS ASSESSMENT TASK MARKING CRITERIA

CRITERIA/MARK	1	2	3	4	5
INFOGRAPH	Infograph is basic in detail. Components of the AGTHE may be unclear or missing.	Infograph is sound in detail and has appeal. It covers most of the components of the AGTHE clearly.	Infograph is accurate, highly detailed and appealing. It covers all components of the AGTHE clearly.		
CAMPAIGN PLAN	Campaign plan is limited in detail and is missing information to assist in the planning process.	Campaign plan is basic in detail and is missing some information to assist in the planning process.	Campaign plan is proficient in detail, majority of areas have been addressed to help with the planning process.	Campaign plan is highly detailed and specific with clear effort and thought put into the planning process evident.	Campaign plan is explicitly detailed and specific, with clear effort and thought put into the planning process evident.
OUTLINE OF TARGET GROUP AND RELEVANT STATISTICS	Outline and link to statistics is limited in detail. Evidence to support issue may be missing.	Outline and link to statistics is basic in detail. Evidence to support issue may be unclear or missing.	Outline and link to statistics is sound in detail- providing some links to the importance of the issue. Evidence to support issue may be unclear or missing.	The importance and relevance of this issue is mostly clear and a high level of detail has been applied. Evidence to support argument is relevant.	The importance and relevance of this issue is clear and thorough detail has been applied. Evidence to support argument is relevant and applicable.
DESCRIPTION OF POSITIVES/ NEGATIVES	Description of positives and negatives is limited in detail with no supporting examples	Description of positives and negatives is basic in detail with unclear supporting examples	Description of positives and negatives is sound in detail with some relevant supporting examples	Highly developed description of positives and negatives is clear and relevant examples are used. Limited or not fully explained.	Explicit description of 5 positives and 5 negatives of topic area is clear, and multiple, relevant examples are used.
EVALUATION	A limited ability to evaluate the importance of this topic is shown.	A basic ability to evaluate the importance of this topic is shown. No links to evidence.	A sound judgement has been made with some detail and links to evidence to support judgement.	A highly developed analysis has been made with some detail and links to relevant evidence to support judgement.	A clear and logical analysis has been made, is detailed and expertly links to relevant supporting evidence.
<u>FEEDBACK:</u>					TOTAL /23