SENIOR ASSESSMENT PROGRAM

Faculty: HSIE		ct: Prelim ess Studi		Topic: Natu	ure of Business
Teacher: Mr Nonnenmacher a Ms Harris.	nd	Student	lent:		
Task Description: Media file a	nd Bus	iness Re	port		
N.B. All articles must pertain	to the la	ast 24 mo	nths (none c	Ider than this	١.
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Use the stimulus material belo	ow to c	omplete t	the tasks tha	t follow:	
Scenario: The NSW government has set the growth and support of business in NSW as one of its priorities for this year. As a result of this initiative, the Department of Regional NSW has commissioned you to write a report on contemporary issues facing business in Australia and the impact of these on business opportunities in NSW.					
1. Create a media file – 10) marks	S.			
 (a) This file must contain 5 current articles collected from a range of sources such as newspapers, magazines, television, radio or the internet; each article must be about a different business and address contemporary issues facing businesses in Australia. (b) For each article summarise the key business issue/s to demonstrate your understanding of contemporary business issues. (c) Each article must be referenced appropriately – source and date. 					
2. Write a business repor	t – 20 n	narks			
Using the issues identifie	ed in yo	ur articles			
influences and then write a business report of no more than 1,000 words for the Department of regional NSW that answers the following:					
Explain how internal and external influences may impact on business opportunities in NSW.					
 Outcomes/Content Assessed: P2, P7 and P9 as per the syllabus. 					
Weighting(s): 25 % of total preliminary assessment. Assessment will be marked out of 30 and the mark will be converted.					
Date Given: Week 2 2021. 1/2/	21		Date of Completion: Friday the 26 th of March. Week 9.		
On OHS website			Circle:	Yes	No
Advice on acknowledging of References: please refer to preliminary Course Guidelines.					
The main references used should be listed on the back of your report.					

Please Note: that plagiarism, the using of the work of others without acknowledgement, will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Marking guidelines – media file

Criteria	Mark
•Selects relevant business articles from varied sources that address a range of	9 – 10.
contemporary business issues.	
•Provides a clear summary for each article that demonstrates comprehensive	
understandings of contemporary business issues in Australia.	
•Applies appropriate referencing for each article.	
•Selects business articles from varied sources that address contemporary business	7 - 8.
issues.	
•Provides a summary for each article that demonstrates a good understanding of	
contemporary business issues in Australia.	
•Applies referencing for each article.	
•Selects business articles from varied sources that addresses business issues.	5 - 6.
•Provides a summary of the articles that demonstrates some understanding of	
contemporary business issues in Australia.	
•Applies referencing for each article.	
•Selects limited articles that may address business issues.	3 - 4.
•Provides a limited summary that demonstrates a basic understanding of business	
issues in Australia.	
•May reference the articles.	
•Selects limited articles with limited relevance to business issues.	2 - 1.
May provide a limited summary and demonstrates limited understandings of	
business issues.	
•Limited or no referencing of articles.	
Teacher comments:	

Marking guidelines – Business report.

Criteria	Mark
•Makes clearly evident how internal and	17 - 20.
external influences may impact on business	
opportunities in NSW.	
•Communicates clearly in a business report	
using contemporary business issues from their	
articles.	
•Presents a sustained, logical and cohesive	
report.	
•Makes evident how internal and external	13 – 16.
influences may impact on business	
opportunities in NSW.	
•Communicates in a business report using	
contemporary business issues from their	
articles.	
•Presents a logical and cohesive response.	
•Outlines how internal and external influences	9 - 12.
may impact on businesses.	
•Communicates in a business report about	
businesses from their articles.	
•Presents a structured response.	
•Identifies some influences on businesses.	5-8.
•Presents a basic response about businesses that	
may be in the form of a business report.	
•May mention influences on businesses.	1-4.
•Presents a limited response about businesses.	

Teacher comments:			