



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Preliminary Society and Culture
<b>Topic</b>	Social and Cultural World
<b>Class Teacher</b>	A Gray
<b>Head Teacher</b>	I Paine
<b>Year</b>	11
<b>Date Given</b>	2 <sup>nd</sup> March 2021 (Week 6, Term 1)
<b>Date Due</b>	19 <sup>th</sup> March 2021 (Week 8, Term 1)
<b>Weighting</b>	30%

### Assessment Outline

Choose a rite of passage from your own or a culture different to your own, describe it, and analyse the impact the rite has on the individuals and culture it is a part of. Make specific reference to at least two of the theories of personal and social development studied in class (Maslow, Erikson, Piaget, Freud).

Present this information to the class via the google classroom, in the format of a PowerPoint presentation that is between 10 and 15 slides. Your presentation must be uploaded before the due date, before 9am.

Your slides should contain a mixture of pictures and text. The final slide should consist of your reference list.

### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### Outcomes Assessed

P1 – Describe the interactions between persons, societies, cultures and environments across time

P3 – Describe cultural diversity and commonalities within societies and cultures

P5 – Investigate power, authority, gender and/or technology and describe their influence on decision making and participation in society

P7 – Applies appropriate language and concepts associated with society and culture

P10 – Communicate information, ideas and issues using appropriate written, oral and graphic forms.

## Marking Criteria

# Society and Culture Preliminary

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Criteria	Available Marks	Given Marks / Comment
Presents a sustained and well-structured oral response demonstrating a thorough understanding of the interactions within the chosen culture. Presents a clear understanding of the rite of passage and developmental theories within the culture through precise and succinct analysis. Explains the various fundamental concepts of society and culture and exhibits a clear understanding of those within the oral presentation.	24 - 30	
Presents a well-structured oral response which demonstrates an understanding of the interactions within the chosen culture. Presents an understanding of the rite of passage and developmental theories within the culture through a detailed analysis. Describes some of the fundamental concepts of Society and Culture and exhibits an understanding of these within the oral presentation.	16 - 23	
Presents a descriptive oral response that presents a simple outline of the rite of passage within the chosen culture. Reflects on some aspects of the developmental theories. Identifies some of the concepts of Society and Culture and exhibits some understanding of those concepts within the oral presentation.	8 - 15	
Presents a basic response that presents a simple outline of the rite of passage in the chosen culture. Reflects on one or two aspects of the developmental theories. Identifies a few of the fundamental concepts of society and culture and exhibits a basic understanding of those concepts within the oral presentation.	1 - 7	