



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Exploring Early Childhood
Topic	Core B: Child growth and development
Class Teacher	A. Bright
Head Teacher	T. Dray
Year	11
Date Given	Week2 - Tuesday 27th April 2021
Date Due	Week 7 - Thursday 3rd June 2021
Weighting	30%

Assessment Outline

Task Description:

Research and critically examine **TWO** of the following **Contemporary Issues** that relate to child growth and development.

Critically Examine means to:

Look in close detail and establish the key facts and important points surrounding your selected issue then relate these back to the impact they have on child growth and development. Discuss the positives and negative aspects of your issue and support your statements with your research.

You also need to include your opinion at the end of your report.

Contemporary Issues:

- Trends in childrearing practises
- Gender issues in childrearing
- Cultural differences in childrearing
- The childcare debate
- Baby massage and the need for touch
- Bullying issues
- Influence of media programs
- Early childhood enrichment programs (hothousing or fast-tracking)

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the HSC Assessment booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

1.2 examines major physical, socio-emotional, behavioural, cognitive and language development of young children.

1.3 Examines the nature of different periods in childhood - infant, toddler, preschool and the early school years.

2.2 critically examines factors that impact the social world of young children.

5.1 analyses and compares information from a variety of sources to develop an understanding of child growth and development.

FROM A PRINT SOURCE	FROM THE INTERNET
<ul style="list-style-type: none">- author name- title of the publication (and the title of the article if it's a magazine or encyclopaedia)<ul style="list-style-type: none">- date of publication- the place of publication of a book- the publishing company of a book- the volume number of a magazine or printed encyclopaedia- the page number(s)	<ul style="list-style-type: none">- author and editor names (if available)<ul style="list-style-type: none">- title of the page (if available)- the company or organization who posted the webpage- the Web address for the page (called a URL)- the last date you looked at the page

HOW TO WRITE YOUR BIBLIOGRAPHY

HOW TO SHOW EVIDENCE OF YOUR RESEARCH IN YOUR RESPONSE

For example: In the following, if you have referred to the AIHW and Health NSW, list them in your bibliography as -

1. AIHW
2. Health NSW

Then in your response, refer to them specifically as

“..... Factors such as physical health, social wellbeing and exposure to harmful behaviours can influence health outcomes for both mothers and babies (1). There have been many organisations (2) that have been instrumental in addressing these harmful behaviours, in hope to reduce the negative health outcomes for mothers and babies in Australia...”

YOU MUST DO THIS PROCESS FOR ALL SOURCES OF INFORMATION USED.

EEC SUBMISSION REQUIREMENTS

- Each question to be printed on a separate page
- Size 12 font
- 1.5 spacing and narrow margins
- Bibliography is to be included on a separate page

The task is able to be submitted via Google Classroom but you must sign to acknowledge the submission received at the **OHS library** between **8.30am - 9.00am on Thursday 3rd June 2021**

Marking Guide	
Key facts and issues / impact on Child Growth and development	10
Positive and negative issues	10
Personal analysis (opinion)	5
Total	25

MARKING CRITERIA

Marking Criteria	
20-25	<ul style="list-style-type: none">● Demonstrates an extensive knowledge and understanding of contemporary issues relating to child growth and development● Demonstrates superior skills to critically analyse two issues related to child growth and development● Effectively communicates ideas, issues and opinions in an organised logical and coherent manner with correct terminology.● correct bibliography
13-19	<ul style="list-style-type: none">● Demonstrates a thorough knowledge and understanding of contemporary issues relating to child growth and development● Demonstrates accomplished skills to critically analyse two issues related to child growth and development● Competently communicates ideas, issues and opinions in an organised logical and coherent manner with correct terminology.● Correct bibliography
7-12	<ul style="list-style-type: none">● Demonstrates sound knowledge and understanding of contemporary issues relating to child growth and development● Demonstrates sound skills to critically analyse two issues related to child growth and development● Communicates ideas, issues and opinions in an organised and coherent manner with some relevant terminology.● bibliography attempted
3-6	<ul style="list-style-type: none">● Demonstrates a basic knowledge and understanding of contemporary issues relating to child growth and development● Demonstrates basic skills to analyse two issues related to child growth and development● Communicates basic ideas and opinions with some relevant terminology.● bibliography is a list of websites
1-2	<ul style="list-style-type: none">● Demonstrates limited knowledge of contemporary issues relating to child growth and development● Demonstrates limited skills to analyse two issues related to child growth and development● Communicates simple ideas without terminology.● no bibliography
0	Not Attempted