



# ORANGE HIGH SCHOOL

## Assessment Task Advice

Course: Japanese Continuers	Year: 11
Task Number: 1	Weighting: 30% (Listening 20%, Speaking 10%)
Date Issued: Thurs 25 <sup>th</sup> March 2021 (T1 W9)	Date Due: Fri 30 <sup>th</sup> April 2021 (T2 W2)

### Task Type:

Oral Speech (Speaking + Panel Interview)  
In-Class Test (Listening)

### Task Description:

**The use of translation software/sites such as Google Translate to construct sentences is explicitly forbidden in the school's Assessment Policy and will result in a mark of zero.**

#### Part 1: Listening Assessment (15%)

Students listen to a text and answer questions in English and Japanese about the text. Students should be familiar with vocabulary and language structures for the topics Personal World (Myself / Family), Daily Routines and Leisure.

#### Part 2: Oral Presentation (10% speaking 5% listening)

This will be conducted in small groups of 4-5. Each student will show their pre-prepared video, and be asked and answer spontaneous (unseen) questions in Japanese.

#### Prepared Self Introduction (Video) (Speaking 10%)

- Each student will prepare a video using the Adobe Spark application. The subject of the video is an application for an exchange trip to a Japanese high school in a major city (information in this pack). A model text will be provided.
- You must digitally submit your written script to the teacher, along with your Photostory. You will not be marked on the script but it will be used to give corrections / feedback.

#### Questions in Response to your Video (Speaking 5%)

- Listeners must ask two follow-up questions related to the presenter's Adobe Spark presentation.  
Questions are based off the presentation (sample questions available in this booklet)
  - The teacher will call on students in random order to ask their questions.
  - They must also be mindful not to repeat questions other students have asked
  - Students may bring notes on one A4 piece of paper to refer to when asking questions.

#### Answers in Response to Questions (Listening 5%)

- The presenter must answer these questions in Japanese.
- Answers are expected to demonstrate detail through linked sentences and adjectives, ~たり、~たり, etc, where possible.

### Outcomes being assessed by this task:

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| 1.4 reflects on aspects of past, present and future experiences      |
| 2.1 applies knowledge of language structures to create original text |
| 3.1 conveys the gist of texts and identifies specific information    |
| 3.2 summarises the main ideas  |

The below marking criteria will be scaled as per the assessment task notice.

## Sample Listening / Reading Criteria

Criteria	Mark
• Demonstrates a comprehensive understanding of ... with detailed reference to the text	5
• Demonstrates a thorough understanding of ... reference to the text	4
• Demonstrates a sound understanding of ... with some reference to the text	3
• Demonstrates some understanding...of ...	2
• Provides some relevant information	1

## Marking Criteria - Speech

Criteria	Mark
<p><b>Command of Japanese is mostly accurate and very effective.</b></p> <ul style="list-style-type: none"> <li>• Vocabulary is appropriate and varied, including the use of idiomatic expressions</li> <li>• A variety of basic and more complex grammatical structures is used effectively.</li> <li>• Language is mostly accurate. Minor errors in more complex grammatical structures do not interfere with communication.</li> <li>• Pronunciation and intonation are easy to understand and help to convey meaning.</li> </ul>	9-10
<p><b>Command of Japanese is effective and mostly accurate.</b></p> <ul style="list-style-type: none"> <li>• Vocabulary is appropriate to the task, and varied.</li> <li>• A variety of basic and more complex grammatical structures is used.</li> <li>• Language is mostly accurate. Occasional errors in basic and in complex grammatical structures do not interfere with communication.</li> <li>• Pronunciation and intonation are easy to understand</li> </ul>	6-8
<p><b>Command of Japanese is partially effective.</b></p> <ul style="list-style-type: none"> <li>• Vocabulary is appropriate to the task.</li> <li>• Some basic grammatical structures are used, with some attempts to use more complex structures.</li> <li>• Language is mostly accurate in basic structures, but errors occur in more complex structures. Errors at times interfere with communication.</li> <li>• Pronunciation and intonation are influenced by other language(s), but mispronunciations do not often interfere with communication.</li> </ul>	3-5
<p><b>Command of Japanese is limited.</b></p> <ul style="list-style-type: none"> <li>• Vocabulary is sometimes appropriate to the task.</li> <li>• Basic grammatical structures are used.</li> <li>• Language contains errors in basic structures. Errors interfere with communication.</li> <li>• Pronunciation and intonation are influenced by other language(s). Mispronunciations are recurrent and interfere with communication.</li> </ul>	1-2

## Marking Criteria – Questions

Criteria	Mark
• Responds confidently, accurately and in depth to a range of questions	4-5
• Responds to questions with relevant information and a high level of accuracy	3
• Responds to some questions with relevant information	2
• Responds to some questions using simple structures and vocabulary	1