



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Preliminary Legal Studies
Topic	Contemporary Issue: Individual and Technology
Class Teacher	Mr I Paine & Ms E McKee
Head Teacher	Mr I Paine
Stage	6
Task Weighting	40%
Date Given	Week 5
Date Due	Week 8

Assessment Outline

Students will research and draft notes addressing the statement listed below:

“Technology is evolving at an incredible speed and as a result the law often limps behind.”

To assist their comprehension of the assessment prompt, students are advised to create research notes addressing the below dot points and relevant syllabus content.

However, the research notes **WILL NOT** be permitted within the examination room.

Areas that may be studied include:

• misuse of interactive technologies • cyber-bullying • genetic profiling • cyberspace • privacy issues • security and surveillance • mobile phones • copyright.

To assist with student research refer to the dot points below:

- Outline the problems arising from the use of modern technology
- Explain the legal implications of emerging technological issues
- Assess the effectiveness of the law reform processes in upholding and enforcing individual rights.

Students will need to research, prepare, scaffold a draft of their response, at home and utilising designated class time.

The assessment question will be created from the dot points listed above and link to the listed statement.

The assessment task will be undertaken in **Week 8** under test conditions.

Outcomes to be Assessed:

P1. Identifies and applies legal concepts and terminology

P5. Describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change

P6. Explains the nature of the interrelationship between the legal system and society

P7. Evaluates the effectiveness of the law in achieving justice

P9. Communicates legal information using well-structured responses

P10. Accounts for differing perspectives and interpretations of legal information and issues

- **Absences:** If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand.

If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

- **Plagiarism:** Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties. Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined in the Assessment booklet will be followed regarding the non-completion of assessment tasks.

Extended Response Rubric

CRITERIA	MARK
<ul style="list-style-type: none"> • Demonstrates outstanding knowledge and understanding detail explanation of legal implications arising in regard to innovation in technology. • Assesses the effectiveness of law in the area of new technology at an outstanding level. • Proficiently communicates using relevant legal terminology and concepts. • Integrates a wide variety of highly relevant examples such as legislation, cases, media, international instruments and documents. • Student presents an outstanding written response that is sustained, logical and cohesive. 	A 18-20
<ul style="list-style-type: none"> • Demonstrates a high standard of knowledge and understanding of legal issues arising in regard to innovation in technology. • Assesses the effectiveness of law in the area of new technology at a high standard. • Regularly communicates using relevant legal terminology and concepts. • Regularly integrates a variety of relevant examples such as legislation, cases, media, international instruments and documents. • Student presents a high quality written response that is sustained, logical and cohesive. 	B 14-17
<ul style="list-style-type: none"> • Demonstrates a sound standard of knowledge and understanding of legal issues arising in regard to innovation in technology. • Soundly assesses the effectiveness of law in the area of new technology. • Soundly communicates using relevant legal terminology and concepts. • Soundly integrates some relevant examples such as legislation, cases, media, international instruments and documents. • Student presents a sound written response that is mostly sustained, logical and cohesive. 	C 9-13
<ul style="list-style-type: none"> • Demonstrates some basic knowledge and understanding of legal issues arising in regard to innovation in technology. • Student provides some assessment of the effectiveness of law in the area of new technology. • Student communicates, at times, with relevant legal terminology and concepts. • Student may or may not note some examples such as legislation, cases, media, international instruments and documents. Examples may lack relevance. • Student presents a basic written response that may demonstrate basic structural features. 	D 5-8
<ul style="list-style-type: none"> • Student demonstrates a limited knowledge and understanding of legal issues arising in regard to innovation in technology. • Student provides none, or extremely limited assessment of the effectiveness of law in the area of new technology. • Limited use of legal terminology and concepts. • Student fails to provide examples such as legislation, cases, media, international instruments and documents. • Student presents an inadequate or poorly structured written response. 	E 1-4

