



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

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|----------------------|--|
| Subject | Modern History |
| Topic | Oral Presentation Task (<i>Peace and Conflict: Conflict in Europe – 1935 to 1945</i>) |
| Class Teacher | Miss E Green |
| Head Teacher | Mr I Paine |
| Year | 11 |
| Date Given | Week 4, Friday 14 th May 2021 |
| Date Due | Friday 4 th June 2021 Note: <i>Your presentation and Research Log are to be submitted via Google Classroom.</i> |
| Weighting | Total: 40% |

Assessment Outline

- 1. Choose a topic in history from 1500 CE to today.**
2. You are to formulate a research question on a historical topic or issue that you wish to investigate. See the question starters on pg. 2 and use the teacher-provided scaffolds to assist you in this.
3. You will pitch an idea for a Historical Investigation to the class via digital media (*Power Point, Key Note, Prezi, etc.*) using your question as a focus point.

You are essentially explaining to the class how you would go about answering the question and what evidence you would intend to use. *This presentation will show your intended methodology and different perspectives/sources towards your chosen topic.* This process will be scaffolded for you in class by your teacher.

Mark Breakdown

- a) Final Presentation – 20 marks
 - b) Research Log – 20 marks
 - Handwritten summaries (Annotated Bibliography) 5 marks
 - Information from a variety of identified sources 3 marks
 - Primary and Secondary Sources clearly identified 3 marks
 - Clearly organised and orderly 3 marks
 - Power Point Plan (Hand drawn) 3 marks
 - Bibliography 3 marks
- Don't forget to use appropriate referencing for your bibliography. Ask Miss Green if you are not sure how to do it!

What Is an Annotated Bibliography?

An annotated bibliography is a list of citations to books, articles, and documents. Each citation is followed by a brief (usually about 150 words) descriptive and evaluative paragraph, the annotation. The purpose of the annotation is to inform the reader of the relevance, accuracy, and quality of the sources cited

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award. The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

| <u>Criteria</u> | <u>Grade</u> |
|---|--------------|
| <ul style="list-style-type: none"> • Presents comprehensive, well structured text to communicate information, ideas, issues with a solid focus and assessment • Utilises a variety of sources - primary and secondary- and evaluates reliability • Displays sophisticated understanding of historical terms and concepts • Appropriate referencing - bibliography and footnotes | A |
| <ul style="list-style-type: none"> • Presents a well structured text to communicate information, ideas, issues with a solid focus and some assessment • Utilises a number of relevant sources and evaluates reliability • Displays a thorough understanding of historical terms and concepts • Appropriate referencing - bibliography and footnotes | B |
| <ul style="list-style-type: none"> • Presents a structured text to communicate information, ideas, issues with a general focus and some assessment • Identifies and makes adequate reference to prominent relevant sources • Demonstrates a sound understanding of historical terms and concepts • Adequate referencing - bibliography and footnotes | C |
| <ul style="list-style-type: none"> • Presents basic text to communicate information, ideas, issues with a limited focus and assessment • Identifies and draws basic conclusions from to prominent relevant sources • Correctly uses some historical terms and concepts • Adequate referencing - bibliography and footnotes | D |
| <ul style="list-style-type: none"> • Presents limited text to communicate information, ideas, issues with limited or no focus and little to no assessment • Recognises and draws simple conclusions from to different sources • Demonstrates comprehension of basic historical terms and concepts • Limited or no referencing - bibliography and footnotes | E |

Some Question Starters;

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|--|-----------------------------------|---------------------------------------|
| • Assess... | • Discuss the achievements of ... | • To what extent ... |
| • What impact / effect ... | • What importance ... | • How successful ... |
| • How did ... change ... | • How important ... | • In what ways ... |
| • What do ... reveal ... | • How and why ... | • Account for ... |
| • Discuss the importance ... with reference to ... | • What contributions ... | • Explain the causes of ... |
| • Discuss the method ... | • How effective ... | • Assess the strengths and weaknesses |
| • Discuss the problems ... | • Explain ... | |

Brainstorm areas of interest you want to consider for your project by filling in the table below;

| TYPE | TOPIC | FOCUS | QUESTION |
|----------------|--|--|---|
| Biography | Martin Luther King | Influences on King Influence of King His role in civil rights movement | Evaluate the role of Martin Luther King Jnr in the American civil rights movement |
| Idea | Terrorism | Defining the concept of terrorism How are these techniques applied | How have the techniques of terrorism evolved in the 20 th century? |
| Event | Boxer Rebellion | Causes of the Boxer Rebellion Consequences of the Boxer Rebellion | What were the causes of the Boxer Rebellion? |
| Movement | Irish Republican Movement | Aims of the Irish Republican Army Tactics of the Irish Republican Army | What were the aims of the IRA? |
| Social History | Women's History | Continuity and change in women's history | To what extent have the lives of women improved in Australia since the 1960s? |
| Debate | Origins of the 1 st World War | Perspective on the origins of World War One | Evaluate the idea that Germany was responsible for the First World War. |
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Help! I Can't Find A Topic!

Possible historical investigations;

- aspects of society as revealed through sources
- the causes and impacts of an historical event
- the significance of an historical development
- tracing the development of an aspect of the past over time through a thematic approach
- the analysis of an historical debate
- the contribution of an historical site to our understanding of the past
- constructions of the modern world
- the nature of social and cultural change in a decade in the 20th century
- an interpretation or representation of an individual, group or event

BASIC QUESTIONS ABOUT SOURCES

| | |
|----------------|--|
| CONTENT | <ul style="list-style-type: none">• A short summary about what the source is about. |
| CONTEXT | <ul style="list-style-type: none">• What was happening at the time the source was produced?• What was the particular event and does the source refer to or explain? |
| PURPOSE/MOTIVE | <ul style="list-style-type: none">• Was the purpose of the source to educate, explain, inspire, encourage recruitment, etc.?• Does the source want to inspire fear, patriotism, anger, consumption, etc.? |
| ORIGIN | <ul style="list-style-type: none">• Who produced the source?• What country did the source originate from and what was happening at the time? |
| AUDIENCE | <ul style="list-style-type: none">• Who was the targeted audience?• How is the source trying to position the audience? |
| PERSPECTIVE | <ul style="list-style-type: none">• What attitudes or values are explicit or implicit in the source?• Is the source from an individual or an organisation? |
| RELIABILITY | <ul style="list-style-type: none">• Is the source complete?• Does the source corroborate or conflict with other sources? Is it factually accurate? |
| USEFULLNESS | |