



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Preliminary Visual Design
Topic	Graphic design and Illustration- Graphic Novel/Zine
Class Teacher	Ms Coates
Head Teacher	Ms. Frost
Year	11
Date Due	Week 9
Weighting	30%

Task Description- ZINE DESIGN

Things to complete in Visual Design Diary for marking:

- Title page: Zines
- Complete a written and visual brainstorm page in your Visual Design Diary with ideas for your mural. You may source some ideas off the internet.
- Who/what is your inspiration for your Zine
- Describe the theme/concept for your artwork
- Describe the style of your Zine?
- Describe the characters you have used? Who are they? Characteristics?
- List any interesting features of your design.

- Include all notes, sketches and planning in your diary.

- Complete the Scaffold worksheets on your product design given to you in class

- **Hand up** your Zine design and upload a photo for marking

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Range	Mark
<p>45-50 Accomplished demonstrates extensive knowledge and understanding of content displays comprehensive understanding of content, processes, concepts critically analyses, synthesises and interprets information using the Frames and Conceptual Framework demonstrates high-level competence in particular skills, processes demonstrates outstanding performance and technique effectively communicates in a coherent, creative, succinct, logical, sophisticated manner with precision, originality or flair using terminology extensively and appropriately</p>	
<p>30-44 Competent demonstrates thorough knowledge and understanding of content displays detailed understanding of content, processes, concepts analyses, synthesises and interprets information using the Frames and Conceptual Framework demonstrates competence in particular skills, processes demonstrates accomplished performance and technique competently communicates in a coherent, creative, succinct, logical, sophisticated manner with control or originality using appropriate terminology.</p>	
<p>15-29 Sound demonstrates sound knowledge and understanding of content displays clear understanding of content, processes, concepts analyses and interprets information using the Frames and Conceptual Framework demonstrates ability in particular skills, processes demonstrates sound performance and technique communicates in a creative, succinct, logical, manner with coherence, control or originality using appropriate terminology.</p>	
<p>10-14 Basic demonstrates basic knowledge and understanding of content displays basic understanding of content, processes, concepts interprets information using the Frames and Conceptual Framework demonstrates basic ability in particular skills, processes demonstrates basic performance and technique communicates with adequate control or originality using some appropriate terminology.</p>	
<p>0-13 Limited demonstrates limited knowledge and understanding of content displays simple understanding of content, processes, concepts interprets information using the Frames and Conceptual Framework demonstrates limited ability in particular skills, processes demonstrates limited performance and technique demonstrates limited communication abilities</p>	