



Student name / number	
Subject	Preliminary Ancient History
Year	11
Task number	3
Task weighting	35%
Date task was issued	Week 7 Friday August 27th
Date task is due	Week 9 Friday September 10th

### Task overview:

#### Features of Ancient Societies

Answer **one** of two the questions below, you have **two weeks** to complete this response and it should be structured as a historical essay This means you need to include: **introduction, body paragraphs and conclusion.**

Please also include a **bibliography**, this does not have to be extensive, two or three sources including class notes and readings is more than enough. If you need ideas on sources to use please let me know.

#### Question 1: Weapons and Warfare in Ancient Assyria

Using *your own knowledge* and *relevant sources*, discuss what the evidence reveals about the tactics and outcome of **The Siege of Lachish.**

#### Question 2 : Slavery in Ancient Rome

Using *your own knowledge* and *relevant sources*, discuss what the evidence reveals about the origins and outcome of **The Third Servile War.**

### Outcomes assessed:

AH11-5	Examines the significance of historical features, people, places, events and developments of the ancient world.
AH11-6	Analyses and interprets different types of sources for evidence to support an historical account or argument.
AH11-9	Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms.

## Marking Criteria

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Provides a comprehensive judgement relevant to the question</li><li>• Demonstrates comprehensive and accurate historical knowledge and understanding relevant to the question</li><li>• Supports the response with detailed and accurate information from relevant sources; may analyse and evaluate sources</li><li>• Presents a sustained, logical and cohesive response using a range of appropriate historical terms and concepts</li></ul>	<b>21–25</b>
<ul style="list-style-type: none"><li>• Provides a logical judgement relevant to the question</li><li>• Demonstrates sound historical knowledge and understanding relevant to the question</li><li>• Supports the response with accurate information from relevant sources</li><li>• Presents a logical and cohesive response using appropriate historical terms and concepts</li></ul>	<b>16–20</b>
<ul style="list-style-type: none"><li>• May make some judgement relevant to the question</li><li>• Demonstrates some historical knowledge and understanding relevant to the question</li><li>• Provides a response with some information from relevant sources</li><li>• Presents a response using some historical terms and concepts</li></ul>	<b>11–15</b>
<ul style="list-style-type: none"><li>• Makes statements relevant to the question</li><li>• Demonstrates limited historical knowledge AND/OR understanding relevant to the question</li><li>• May provide basic information from relevant sources</li><li>• Presents a limited response with basic use of historical terms and concepts</li></ul>	<b>6–10</b>
<ul style="list-style-type: none"><li>• Presents a very limited narration/description of people AND/OR events from this period</li><li>• May make very limited use of historical terms and concepts</li></ul>	<b>1–5</b>