

ORANGE HIGH SCHOOL

Honour the Past and Create the Future:



Assessment Task Advice

Course: Japanese Continuers		Year: 11
Task Number: 3	Weighting: 40% (Speaking/Reading/Writing/Listening 10% each)	
Date Issued: Friday 27 nd August 2021	Date Due: September 16 th 2021 via Zoom Starts from 09:00	

Task Type:

1. Oral Examination via Zoom
2. Written Examination
 - a) Listening & Reading via Zoom
 - b) Writing – Online submission

Task Description:

Oral Examination

5 minutes conversation with the teacher: 8 questions will be posted on Google Classroom so that students can prepare and practice before the examination.

Focus: Answering interview questions in detail and with depth, 'showing off' advanced expressions,

Written Examination

Length: 1.5 hours

Sections: Listening (30min, 10%), Reading / Responding (1hr, 10%) via Zoom

Writing (10%)

Students will be given a topic to write about and submit their work by due date via Google Classroom

Outcomes being assessed by this task:

Students:
1.1 use a range of strategies to maintain communication
1.2 convey information appropriate to context, purpose and audience
2.1 applies knowledge of language structures to create original text
3.5 interprets, analyses and evaluates information

Writing Marking Criteria

Criteria	Mark
Command of Japanese is highly accurate and very effective. <ul style="list-style-type: none"> Vocabulary is appropriate and varied, and demonstrates evidence of independent research. A variety of basic and more complex grammatical structures is used effectively. Language has a high degree of accuracy. Minor errors in more complex grammatical structures do not interfere with communication. 	9-10
Command of Japanese is effective and mostly accurate. <ul style="list-style-type: none"> Vocabulary is appropriate to the task, and varied. A variety of basic and more complex grammatical structures is used. Language is mostly accurate. Occasional errors in basic and in complex grammatical structures do not interfere with communication. 	7-8
Command of Japanese is sound and partially effective. <ul style="list-style-type: none"> Vocabulary is appropriate to the task. Some basic grammatical structures are used, with some attempts to use more complex structures. Language is mostly accurate in basic structures, but errors occur in more complex structures. Errors at times interfere with communication. 	5-6
Command of Japanese is basic. <ul style="list-style-type: none"> Vocabulary is sometimes appropriate to the task. Basic grammatical structures are used. Language contains errors in basic structures. Errors interfere with communication. 	3-4
Command of Japanese is limited. <ul style="list-style-type: none"> Some language is used although it has low relevance to the task. Attempts are made to use basic grammatical structures. Language contains many errors. It is difficult to interpret meaning from the response. 	0-2

Speaking Marking Criteria

Criteria	Mark
Command of Japanese is mostly accurate and very effective. <ul style="list-style-type: none"> Vocabulary is appropriate and varied, including the use of idiomatic expressions A variety of basic and more complex grammatical structures is used effectively. Language is mostly accurate. Minor errors in more complex grammatical structures do not interfere with communication. Pronunciation and intonation are easy to understand and help to convey meaning. 	9-10
Command of Japanese is effective and mostly accurate. <ul style="list-style-type: none"> Vocabulary is appropriate to the task, and varied. A variety of basic and more complex grammatical structures is used. Language is mostly accurate. Occasional errors in basic and in complex grammatical structures do not interfere with communication. Pronunciation and intonation are easy to understand 	6-8
Command of Japanese is partially effective. <ul style="list-style-type: none"> Vocabulary is appropriate to the task. Some basic grammatical structures are used, with some attempts to use more complex structures. Language is mostly accurate in basic structures, but errors occur in more complex structures. Errors at times interfere with communication. Pronunciation and intonation are influenced by other language(s), but mispronunciations do not often interfere with communication. 	3-5

Command of Japanese is limited.

- Vocabulary is sometimes appropriate to the task.
- Basic grammatical structures are used.
- Language contains errors in basic structures. Errors interfere with communication.
- Pronunciation and intonation are influenced by other language(s). Mispronunciations are recurrent and interfere with communication.

I-2