



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Legal Studies
<b>Topic</b>	Law in Practice
<b>Class Teacher</b>	Ms McKee, Mr Paine
<b>Head Teacher</b>	Mr. Paine
<b>Year</b>	11
<b>Date Given</b>	30/08/21
<b>Date Due</b>	15/09/21
<b>Weighting</b>	30%

### Law In Practice

With reference to at least **ONE** chosen focus area that involves either groups or individuals suffering disadvantage, events, or cases that highlight legal issues.

*Evaluate the effectiveness of legal and non-legal responses to a contemporary issue in society.*

The extended response will need to be 1000-1200 words addressing the question above. Ensure you include legislations, cases and articles to support your response.

### FURTHER TASK INFORMATION

- Students need to begin their preparation by reading the relevant sections of the textbook and associated classwork. Students should also conduct online research to further investigate the topic.
- Students need to look at the following sources for possible additional information: Australian Law Reform Commission reports, NSW Law Reform Commission reports and any relevant government inquiries e.g. Senate Inquiries or other areas/sites.
- Students need to use a range of legal terminology and concepts and support their argument with reference to legislation, cases, media, international instruments and/or documents.
- Students need to understand what 'evaluate' means.
- Students need to include at least TWO of the 'effectiveness' criteria provided in the syllabus, i.e. resource efficiency, accessibility, responsiveness, protection of individual rights, meeting society's need, application of rule of law and has justice been achieved. According to the syllabus, justice includes fairness, equality and access.

Note: Law In Practice (refer to the following page for the syllabus explanation of the topic)

### **Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

### **Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

**Outcomes Assessed**

P1 Identifies and applies legal concepts and terminology

P5 Describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change.

P6 Explains the nature of the interrelationship between the legal system and society

P7 Evaluates the effectiveness of the law in achieving justice

P9 Communicates legal information using well-structured responses

P10 Account for differing perspective and interpretations of legal information of legal information and issue

**Syllabus Explanation of the topic**

**Law in Practice Topic**

**Students learn about:**

Issues that involve an Australian in a domestic jurisdiction, or Australian citizen(s) in another jurisdiction, focusing on the mechanisms for achieving justice and the responsiveness of the legal system when attempts are made to achieve justice.

**Topics that may be studied include:**

- groups or individuals suffering disadvantage:
- events which highlight legal issues
- individuals or groups in conflict with the state
- criminal or civil cases that raise issues of interest to students.

**Criteria to evaluate effectiveness could include:**

- resource efficiency
- accessibility
- enforceability
- responsiveness
- protection of individual rights
- meeting society's needs
- application of the rule of law
- has justice been achieved?

## Marking Criteria

<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge of at least ONE, or two contemporary issue(s) relating to the effectiveness of the legal and non-legal responses of the legal system to the issue(s)</li> <li>• Makes an informed and detailed judgement using two or more of the criteria about the importance when dealing with issues in respect to at least one contemporary issue.</li> <li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents.</li> <li>• Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge of at least ONE (may use two) contemporary issue(s) relating the effectiveness of the legal and non-legal responses of the legal system to the issue(s)</li> <li>• Makes a detailed judgement using two criteria about the importance when dealing with issues in respect to at least one contemporary issue.</li> <li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a logical and cohesive response to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge of at least ONE contemporary issue relating to the effectiveness of the legal and non-legal responses of the legal system to the issue</li> <li>• Makes some judgement about the importance and attempts to use the criteria when dealing with issues in respect to at least one contemporary issue.</li> <li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li> <li>• Presents a structured response to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge about the effectiveness of the legal and non-legal responses of the legal system to the issue.</li> <li>• Makes general statements about the importance when dealing with issues in society, makes minimal or no use of the criteria.</li> <li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents.</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about the effectiveness of the legal system or about their chosen contemporary issue</li> <li>• May include reference to legislation, cases, media, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5