



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Course	English Studies
Topic	Common Module - Text and Human Experiences
Class Teachers	Miss Peasley, Miss Murdoch and Mr Page
Head Teacher	Miss Scott
Year	11
Date Given	Week 6, Term 4
Date Due	6th December, 2021 (Week 10, Term 4)
Weighting	25%

Write a 700-900 word essay response to the following:

Emotions make us human. Denying them makes us beasts. - Victoria Klein.

Discuss this statement with reference to Billy Elliot and one other text of your choosing.

Your final response must be uploaded to your Google Classroom before 3:28pm on Monday the 6th of December.

Outcomes to be addressed:

ES12-2 - identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts

ES12-6 - uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes

ES12-7 - represents own ideas in critical, interpretive and imaginative texts

ES12-8 - understands and explains the relationships between texts

Penalties:

- Zero will be awarded if the task is not submitted on the due date (Monday December 6th), before 3:28am, on the relevant Google Classroom.
- All work submitted must be an original text. Any texts that are plagiarised will be given a zero mark. Refer to the NESA "All My Own Work" guidelines for advice.
- Late submissions will be awarded a zero unless appropriate illness/misadventure documentation is completed.

<ul style="list-style-type: none"> ● Demonstrates a strong conceptual understanding through a structured and cohesive response ● Demonstrates well developed ability to use textual evidence to support ideas ● Strong control of language including consistent punctuation, syntax and vocabulary 	Strong A 17-20
<ul style="list-style-type: none"> ● Demonstrates a sound conceptual understanding through a clear and logical response ● Demonstrates sound ability use textual evidence to support ideas ● Demonstrates competent control of language including punctuation, syntax and vocabulary 	Sound B 13-16
<ul style="list-style-type: none"> ● Demonstrates a developing conceptual understanding through a relevant response ● Demonstrates a developing ability to use textual evidence to support ideas ● Demonstrates a developing control of language with attempts to use punctuation, syntax and vocabulary 	Developing C 9-12
<ul style="list-style-type: none"> ● Demonstrates a basic conceptual understanding through a response ● Demonstrates a basic ability to use textual evidence to support ideas ● Demonstrates a basic control of language with some errors impeding meaning 	Basic D 5-8
<ul style="list-style-type: none"> ● Demonstrates an elementary understanding of concepts through an attempted response ● Demonstrates an elementary ability to use textual evidence to support ideas ● Demonstrates an elementary control of language with significant errors impeding meaning 	Elementary E 0-4