

ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Community and Family Studies
Торіс	Social Impact of Technology
Class Teacher	Mel Hope
Head Teacher	Tegan Dray
Year	12
Date Given	17/2/21 Week 4
Date Due	29/3/21 Week 10
Weighting	30%

Assessment Outline

You are to select ONE piece of technology and construct a case study on it. The Case Study must contain information from at least 5 different secondary sources. It is to include information on the following areas:

- Introduction
- Reasons for the Development of this Technology
- Factors affecting access to and acceptance of the technology
- What political, social and economic impact has the technology had?
- What issues are related to the use and development of the technology
- Is there any impact of the technology on the following: ethics, equity and access, health and safety, economy, environment, education and learning
- Other issues related to the use of the technology

A scaffold for this task is located in Google Classrooms. Please use graphs/ diagrams etc to support your points.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award. The policies and procedures that are outlined on the ROSA booklet will be followed regarding the noncompletion of assessment tasks.

Outcomes Assessed

H3.4 critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities

H4.1 justifies and applies appropriate research methodologies

H4.2 communicates ideas, debates issues and justifies opinions