



Subject/Teacher	HSC Extension History- Mr. Walton
Year	12
Task number	1
Task weighting	30%
Date task was issued	Term 4 Week 4 (2020)
Date task is due	Term 1 Week 10 (2021)

Project Proposal- Ten Marks

The Proposal should contain:

1. Description of preliminary research (*What do you want to research and what do you know already?*)
2. A **Focus** question (*Thesis*)
3. **Enquiry** questions: *Three to Five* questions that you will use in your methodology (*These should be drawn from the **Key Questions** in the syllabus*)
4. **Research intentions** in relation to:
 - a. Areas/texts to examine (*Where will you look for information?*)
 - b. Methodology- A brief, draft outline of when you anticipate working on each of the components of the project (*term by term in table format*)

Process Log-Ten Marks

The Process Log should contain;

- Descriptions of your research: dates and times of readings, information found in relation to your topic, types of sources (primary, secondary), evaluation of sources (useful, reliable), *When in doubt use the scaffold!*

Annotated Sources-Ten Marks

1. Select the *three to five* sources used in the history project
2. Do not exceed 600 words in total
3. Explain the strengths and weaknesses of each source, considering its usefulness and reliability and the reasons it was valuable to the project and the central argument of the project (*Remember ADAM ANT*).

Outcomes assessed:	
HE12-1	Analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations
HE12-2	Plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches

Part 1: Proposal

Mark	Criteria
8-10	<ul style="list-style-type: none">• A comprehensive description of the preliminary research conducted.• Clear focus question• Three to five enquiry questions• A sophisticated outline of your research intentions (areas to examine and methodology).
5-7	<ul style="list-style-type: none">• A description of the preliminary research conducted.• Contains a focus question• Three to five enquiry questions• An outline of your research intentions (areas to examine and methodology).
3-4	<ul style="list-style-type: none">• Some description of the preliminary research conducted.• Contains a focus question• One or more enquiry questions included• A limited outline of your research intentions (areas to examine and methodology).
1-2	<ul style="list-style-type: none">• Limited evidence of preliminary research conducted.• May contain a focus question• May contain one or more enquiry questions• A basic outline of your research

Part 2: Log

Mark	Criteria
8-10	<ul style="list-style-type: none">• A comprehensive description of procedures and the sequential development of the project.• A sophisticated analytical and coherent review of cumulative self, peer and teacher evaluation of the project
5-7	<ul style="list-style-type: none">• A detailed description of procedures and sequential development of the project.• A thorough analytical review of the cumulative self, peer and teacher evaluation of the project.

Mark	Criteria
3-4	<ul style="list-style-type: none"> Identifies some of the procedures and development of the project. A basic review of the cumulative self, peer and teacher evaluation of the project, with limited success.
1-2	<ul style="list-style-type: none"> Limited identification of some of the procedures and development of the project. A limited review of self, peer and teacher evaluation of the project.

Part 3: Annotated Sources

Mark	Criteria
8-10	<ul style="list-style-type: none"> Selects and incorporates three to five appropriate sources from different historical perspectives to the topic chosen for evaluation Critically evaluates each of the sources Adheres to the required method of referencing and Bibliography
5-7	<ul style="list-style-type: none"> Provides three to five sources for evaluation with some attempt at difference in historical perspectives Provide a source evaluation on each of the sources Provides referencing and or Bibliography with limited errors
3-4	<ul style="list-style-type: none"> Provides three sources for evaluation Attempts to provide a limited source evaluation on some of the sources Attempts to provide some referencing and or Bibliography
1-2	<ul style="list-style-type: none"> Provides less than the minimum three sources for evaluation Does not provide any source evaluation Does not provide referencing and or Bibliography

Total: /30

Feedback:
