

## JUNIOR /SENIOR ASSESSMENT PROGRAM

<b>Faculty: HSIE</b>	<b>Subject: Legal Studies</b>	<b>Topic: Family</b>
<b>Teacher: Mr Paine &amp; Ms McKee</b>		<b>Student:</b>
<b>Task Description:</b>		
<p><b>Part A –</b>            Students identify and investigate a contemporary issue to family law and evaluate the chosen issue against the Themes and Challenges of the Family Topic.</p> <p>a. Create research notes based on one contemporary issue (note media report aspect below)</p> <p>b. Attempt and complete an in class extended response based on their selected issue: ( extended response to be given on due day)</p> <p><u>Themes and challenges</u> of the Family topic which need to be considered against your chosen issue:</p> <ul style="list-style-type: none"> <li>• the role of the law in encouraging cooperation and resolving conflict in regard to family</li> <li>• issues of compliance and non-compliance</li> <li>• changes to family law as a response to changing values in the community</li> <li>• the role of law reform in achieving just outcomes for family members and society</li> <li>• the effectiveness of legal and non-legal responses in achieving just outcomes for family members.</li> </ul> <p>From the list below select <b>ONE</b> only and create research notes that allow you to gain an understanding of the contemporary issue facing family law.</p> <p><b>Media report component</b></p> <p>You will be required to search and select <b>2</b> media reports/cases that highlight aspects/themes and challenges plus contemporises your issue in the research topic paper.</p> <p><b>Contemporary Issues</b></p> <ul style="list-style-type: none"> <li>• Recognition of Same-Sex relationships</li> <li>• The Changing Nature of parental responsibility</li> <li>• Surrogacy and birth technologies</li> <li>• Care and protection of Children</li> </ul> <p><b>Part B –</b>            Extended Response question in class based on Family Law issues.</p>		
<p><b>Outcomes/Content Assessed:</b>            H2, H3, H4, H5, H7, H8, H9.            Refer to the Syllabus on the next page.</p>		
<p><b>Weighting(s):</b>            Part A – 5%    Part B -- 15% ----- Total – 20%</p>		
<b>Date Given: 24/5/21</b>	<b>Date of Completion: A Week 9 Friday P3/4 18/6/21</b>	
<p><b>Task Guidelines: (steps/marking scale/grid)</b></p> <p>Refer to the associated sheet as <b>Part A</b> will be assessed according to the way in which the student has addressed the 6 areas in relation to their chosen subject. Research notes to be handed in on the due date.</p> <p><b>Part B</b> will be assessed according to the extended response marking guide.</p>		

**Advice on Acknowledging of References:**

As per assessment booklet

**Penalties:**

As per assessment booklet

**Please Note:** that plagiarism, the using of the work of others without acknowledgement, will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Syllabus Outcomes:**

H2. describes and explains key features of and the relationship between Australian and international law

H3. analyses the operation of domestic and international legal systems

H4. evaluates the effectiveness of the legal system in addressing issues

H5. explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change

H7. evaluates the effectiveness of the law in achieving justice

H8. locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents

H9. communicates legal information using well-structured and logical arguments

Part A Marking Guide for Assessment Task 3 – Family – Research Paper and Media.	
<ul style="list-style-type: none"> <li>• All parts of the task completed</li> <li>• Detailed and thorough research on a chosen issue</li> <li>• Precise use of legal terms , cases and or media reports accurately linked to the contemporary issue and themes and challenges</li> <li>• Coherent and logical layout and presentation for the intended audience</li> <li>• Detailed and thorough understanding of effectiveness of the law to this area and linkage to the themes and challenges</li> <li>• Extensive bibliography evident linked to the text and other relevant sources</li> </ul>	10-9
<ul style="list-style-type: none"> <li>• All parts of the task completed</li> <li>• Thorough research on a chosen issue</li> <li>• Precise use of legal terms , cases and or media reports linked to the contemporary issue and themes and challenges</li> <li>• Coherent and logical layout and presentation for the intended audience</li> <li>• Thorough understanding of effectiveness of the law to this area and linkage to the themes and challenges</li> <li>• Bibliography evident linked to the text and other relevant sources</li> </ul>	8-7
<ul style="list-style-type: none"> <li>• All parts of the task completed some in more detail than other sections</li> <li>• Evidence of research on a chosen issue may be limited</li> <li>• Use of legal terms , cases and or media reports linked to the contemporary issue and themes and challenges</li> <li>• Structured layout evident attempt at a presentation for the intended audience</li> <li>• May present more as a summary than further research undertaken by the student</li> <li>• Sound understanding of effectiveness of the law to this area and linkage to the themes and challenges</li> <li>• Bibliography evident linked to the text and other sources</li> </ul>	5-6
<ul style="list-style-type: none"> <li>• Some parts of the task completed lacking detail or other sections missing</li> <li>• Limited or no evidence of research on a chosen issue.</li> <li>• Limited use of legal terms , cases and or media reports linked to the contemporary issue and themes and challenges</li> <li>• Media reports may be lacking or not clearly linked or relevant to the contemporary issue and themes and challenges not addressed</li> <li>• Satisfactory layout evident attempt at a presentation for the intended audience</li> <li>• May present more as a summary than further research undertaken by the student</li> <li>• Limited understanding of effectiveness of the law to this area some linkage to the themes and challenges</li> <li>• Limited bibliography linked to the text</li> </ul>	3-4
<ul style="list-style-type: none"> <li>• Not all parts of the task completed lacking detail or other sections missing</li> <li>• No evidence of research on a chosen issue.</li> <li>• Basic use of legal terms , cases and or media reports linked to the contemporary issue and themes and challenges</li> <li>• Media reports may be lacking or not clearly linked or relevant to the contemporary issue and themes and challenges not addressed</li> <li>• Simplistic layout evident attempt at a presentation for the intended audience</li> <li>• May present more as a summary.</li> <li>• Basic understanding of effectiveness of the law to this area no linkages to the themes and challenges</li> <li>• No/limited bibliography</li> </ul>	1-0

## Assessment Task

### Family Part B

#### Marking Guide

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates extensive knowledge about family law with respect to at least one contemporary issue</li><li>• Makes an informed judgement, using criteria, about whether the legal system is constantly changing as it seeks to achieve justice</li><li>• Integrates relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts</li></ul>	21–25
<ul style="list-style-type: none"><li>• Demonstrates substantial knowledge about family law with respect to at least one issue concerning family law</li><li>• Makes a sound judgement, using explicit or implicit criteria, about whether the legal system changes as it seeks to achieve justice</li><li>• Uses relevant examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a logical and cohesive response to the question using relevant legal terminology and concepts</li></ul>	16–20
<ul style="list-style-type: none"><li>• Demonstrates some knowledge about family law with respect to at least one issue concerning family law</li><li>• Makes some judgement about changes to the legal system to achieve justice</li><li>• Makes some reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Presents a structured response to the question using relevant legal terminology and concepts</li></ul>	11–15
<ul style="list-style-type: none"><li>• Demonstrates limited knowledge about family law</li><li>• Makes general statements about how the legal system changes as it seeks to achieve justice</li><li>• Makes limited reference to examples such as legislation, cases, media, international instruments and documents</li><li>• Uses some relevant legal terminology</li></ul>	6–10
<ul style="list-style-type: none"><li>• Writes in general terms about family law</li><li>• May include reference to legislation, cases, media, international instruments and documents</li><li>• May refer to general legal terms</li></ul>	1–5