



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

|                      |   |
|----------------------|---|
| <b>Subject</b>       | Modern History  |
| <b>Topic</b>         | Oral Presentation Task<br>( <i>Peace and Conflict: Conflict in Europe 1935-1945</i> ) |
| <b>Class Teacher</b> | Miss E Green  |
| <b>Head Teacher</b>  | Mr I Paine  |
| <b>Year</b>          | 12 – HSC  |
| <b>Date Given</b>    | Wednesday 12 <sup>th</sup> May 2021 ( <i>Term 2, Week 4</i> )                         |
| <b>Date Due</b>      | Friday 4 <sup>th</sup> June 2021 ( <i>Term 2, Week 7</i> )                            |
| <b>Weighting</b>     | Total: 25%      Research 15%<br>Communication / Oral Presentation: 10%                |

### Assessment Outline

- You will be allocated ONE of the syllabus points from the Unit *Conflict in Europe: 1935-1945* and you are to present a **maximum 15-minute presentation** on your selected syllabus point.
- Included in your presentation you are to:
  - Address your syllabus point
  - Include background information
  - Explain and Assess** the impact on the war (social, political, economic) and/or civilians  
**AND**  
(the following key features are only relevant for certain syllabus points) *the aims and strategies of the Allied and Axis powers, any turning points of the war and reasons for the Allied victory*
  - Include both primary and secondary sources
  - APA style referencing bibliography
- To accompany your presentation, you are to provide:
  - Worksheet that is to be distributed amongst the class including activities
  - PowerPoint or Prezi

*Note: Your presentation, worksheets, bibliography are to be submitted via Google Classroom.*

### Syllabus Dot Points

- German advances: the fall of Poland, Denmark, Norway, the Low Countries and France
- The air war and its effects: The Battle of Britain and The Blitz
- The air war and its effects: The Blitz
- The air war and its effects: The bombing of Germany
- Operation Barbarossa
- The Battle of Stalingrad and the significance of the Russian campaign

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|----|---|
| 7  | Battle of El Alamein and the significance of the conflict in North Africa to the European War   |
| 8  | Social and economic effects of the war on civilians in Britain,   |
| 9  | Social and economic effects of the war on civilians in Germany and the Soviet Union   |
| 10 | The nature and effects of the Holocaust in the Nazi-occupied territories<br>( <i>Nazi thinking/Eugenics, T4 program, Anti-Semitic policies in pre-war Germany, Minorities ie Roma</i> ) |
| 11 | The nature and effects of the Holocaust in the Nazi-occupied territories<br>( <i>Moving towards the Holocaust i.e. ghettos, The Final Solution</i> )                                    |
| 12 | 'D' Day and the liberation of France  |
| 13 | Russian counter-offensives 1944<br>( <i>Breaking of siege of Leningrad, Operation Bagration, liberating Eastern Europe, Warsaw Uprising/Taking of Poland</i> )                          |
| 14 | Final defeat 1944–1945<br>( <i>Operation Market Garden, Battle of the Bulge/Ardennes Offensive, taking of Berlin</i> )  |
| 15 | Nuremberg War Crimes trials   |

### **Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

### **Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

### **Outcomes Assessed**

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|----------------|---|
| <b>MH 12.2</b> | proposes arguments about the varying causes and effects of events and developments  |
| <b>MH 12.5</b> | assesses the significance of historical features, people, ideas, movements, events and developments of the modern world         |
| <b>MH 12-7</b> | discusses and evaluates differing interpretations and representations of the past   |
| <b>MH 12.8</b> | plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources |

## Marking Criteria

| Range          | A Student in this range:  |
|----------------|---|
| <b>21 - 25</b> | <p>Presents a logical, cohesive and well-structured information drawing on a clear identification of relevant key features</p> <p>Supports syllabus points with detailed, relevant and accurate historical information and makes use of appropriate terms and concepts with the use of highly comprehensive relevant aides.</p> <p>Plan and presents the findings of historical research, analysing and synthesizing information from a broad range of different types of sources both primary and secondary</p> <p>Provides comprehensively detailed bibliography APA style referencing with a range of primary and secondary sources</p> <p>Remains in the time frame by 10% (+ or -)</p> |
| <b>16 - 20</b> | <p>Presents a well-structured response drawing on relevant key features</p> <p>Provides detailed, relevant and accurate historical knowledge and uses appropriate historical terms and concepts with the use of comprehensive relevant aides.</p> <p>Plan and presents the findings of historical research, analysing and synthesizing information from a range of different types of sources both primary and secondary</p> <p>Provides bibliography APA style referencing with both primary and secondary sources</p>   |
| <b>11 - 15</b> | <p>Presents a structured response, with some identification of the key terms and features</p> <p>Provides adequate, relevant and accurate historical knowledge incorporating some historical terms</p> <p>Plan and presents the findings of historical research, analysing and synthesizing information from different types of sources of primary <b>and/or</b> secondary with the use of comprehensive relevant aides.</p> <p>Provides to attempt a bibliography APA style referencing with both primary and/or secondary sources</p> <p>Remains in the time frame by 15% (+ or -)</p>  |
| <b>6 - 10</b>  | <p>Presents a response, with little identification of the key terms and features</p> <p>Provides historical knowledge incorporating some historical terms</p> <p>Presents the findings of historical research from different types of sources of primary <b>and/or</b> secondary with or without the use of aides.</p> <p>Provides to attempt a bibliography APA style referencing</p> <p>Remains in the time frame by 20% (+ or -)</p>   |
| <b>1 - 5</b>   | <p>May provide limited, disjointed AND/OR very brief information</p> <p>Provides very limited historical knowledge</p> <p>Provides limited or no references</p> <p>Limited or no referencing with a limited use of primary and/or secondary sources</p>   |