



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	English Advanced
<b>Topic</b>	Module A
<b>Class Teacher</b>	Mr Burfitt or Mrs McLennan
<b>Head Teacher</b>	Miss Scott
<b>Year</b>	12
<b>Date Given</b>	Term 2, Week 9 Friday 18/06/21
<b>Date Due</b>	Term 3, Week 2 Thursday 22/7/21 9am
<b>Weighting</b>	20%

### **Assessment Outline**

Write an essay in response to the following:

*The connections between texts create an ongoing cultural conversation that gives insight into values.*

To what extent is this statement true of the texts you have studied in this module?

Word limit: 1000-1200 words. Size 12 font.

Tasks must be uploaded to the Google Classroom Upload point by 9am on the due date.

### **Outcomes Assessed**

EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning

EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts

EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments

EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning

### **Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

### **Plagiarism:**

Plagiarism - the using of the work of others without acknowledgement - will incur serious penalties and may result in a zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined in the assessment booklet will be followed regarding the non-completion of assessment tasks.**

**Marking Rubric:**

<b><u>Criteria</u></b>	<b><u>Marks</u></b>
<ul style="list-style-type: none"><li>• Evaluates skilfully the extent to which the statement is true of the texts studied</li><li>• Explains skilfully the relationship between texts and contexts using detailed textual references from the prescribed texts as appropriate to the question</li><li>• Composes a perceptive, sustained response using language appropriate to audience, purpose and form</li></ul>	17–20
<ul style="list-style-type: none"><li>• Evaluates effectively the extent to which the statement is true of the texts studied</li><li>• Explains effectively the relationship between texts and contexts using detailed textual references from the prescribed texts as appropriate to the question</li><li>• Composes a coherent, sustained response using language appropriate to audience, purpose and form</li></ul>	13–16
<ul style="list-style-type: none"><li>• Evaluates adequately the extent to which the statement is true of the texts studied</li><li>• Explains adequately the relationship between texts and contexts using some relevant textual references from the prescribed texts as appropriate to the question</li><li>• Composes a sound response using language appropriate to audience, purpose and form</li></ul>	9–12
<ul style="list-style-type: none"><li>• Responds to some aspects of the statement</li><li>• Demonstrates some understanding of the relationship between texts and contexts</li><li>• Composes a limited response</li></ul>	5–8
<ul style="list-style-type: none"><li>• Attempts to respond to the statement</li><li>• Attempts to describe aspects of texts and contexts</li><li>• Attempts to compose a response to the question</li></ul>	1–4