



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Technology Mandatory Agriculture
Topic	Animal Production
Class Teacher	Campbell/ Wait/Hetherington
Head Teacher	D. Wait
Year	7 and 8
Date Given	Week 3
Date Due	Week 5
Weighting	50%

Students are required to complete two assessment items for this design area. They will be required to:

Part 1 Animal Welfare Letter/Report

Students are required to write a letter to the local newspaper advocating your view on chicken or large farm animal welfare issues. E.g. – Caged egg chicken production systems, dehorning cattle, mulesing in sheep.

As part of this task you are required to

1. Identify an issue of concern
2. Explain the purpose of the issues e.g, why laying chickens are housed in cages
3. Present reasons for and against the practice
4. Provide suggestions outlining what could happen to solve the welfare issue, including a final judgement of your opinion of the issue

Part 2 – Animal Handling Tasks (Practical, ongoing in class.)

Students are required to demonstrate **some** of the following animals handling practical skills

Chicken	Sheep and Cattle
<ul style="list-style-type: none"> ● Handle ● Weigh ● Determine laying status ● Collect Eggs 	<ul style="list-style-type: none"> ● Mustering ● Tipping ● Restraining ● Drafting ● Drenching ● Back lining

Legal and Ethical Requirements of associated with animal production

- Students are required to write a letter examining a current ethical issue in animal production

** This activity will also be built around students ability to performs identified literacy tasks*

<u>Outstanding (20-18)</u>	<u>High (17-15)</u>	<u>Sound (14-11)</u>	<u>Basic (10-6)</u>	<u>Limited (5-0)</u>
<p>Outcome: - TE4-5AG</p> <p><u>Outcome:</u> - Investigates how food and fibre are produced in managed environments TE4-5AG</p> <p>Task : Student are required to write a report that investigate an ethical issue in animal production</p>				
Report is outstanding and addresses all concerns associated with the identified welfare concern	Report is thorough and addresses all concerns associated with the identified welfare concern	Report is sound and addresses many of the concerns associated with the area of production	Report basic provided 1 or 2 points for or against the welfare concern	Report is limited and does not address the welfare concerns identified.
Students are able to provide positives and negatives associated with performing the welfare concern raised	Students are able to provide some positives and negatives associated with performing the welfare concern raised	Students are able to provide 1 positive and negative associated with performing the welfare concern raised	Students are able to 1 positive or negative associated with performing the welfare concern raised	Students does not provide positives and negatives associated with performing the welfare concern raised
Students are able to make a judgment supporting or rejecting the welfare concern, and identifies alternative methods to tackle the welfare issue	Students are able to make a judgment supporting or rejecting the welfare concern	Student attempts to make a judgment supporting or rejecting the welfare concern	No overall judgment made that supports or rejects the welfare concern	Students are able to make a judgment supporting or rejecting the welfare concern
Student use correct grammar and spelling in the report	Student has no more than 3 correct grammar and spelling errors	Student has no more than 5 correct grammar and spelling errors	Student has no more than 7 correct grammar and spelling errors	Student has no more than 10 correct grammar and spelling errors
<p>*See additional writing scaffold to assess student progress</p>				

SAMPLE SCAFFOLD TO COMPLETE THE TASK

<hr/> <hr/> <hr/> <p style="text-align: right;">00/00/2020</p>	School Address
Dear	Name of person whom you are writing to
	<u>Paragraph 1</u> Welfare issue and the purpose of the issue.
	<u>Paragraph 2</u> Reasons for and against the issue
	<u>Paragraph 3</u> Suggestions to improve chickens Your judgement about chicken production.
Sincerely	Sign off – your full name.