



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

<b>Subject</b>	Japanese Stage 4
<b>Topic</b>	Self introduction – Oral Assessment
<b>Class Teacher</b>	Ms A Hurford (Yamada Sensei), Ms D Prusiak, Ms M Hope
<b>Head Teacher</b>	Mr I Paine
<b>Year</b>	Year 8
<b>Date Given</b>	Week 5
<b>Date Due</b>	Week 7
<b>Weighting</b>	20% (Mark out of 10)
<b>Submission</b>	Please submit your Photostory using the web address on Adobe Spark.

### Assessment Outline

#### **Photostory - Self introduction**

Year 8 students in your sister school in Ushiku City in Japan want to get to know you before they visit Orange High School in next year. You are to create a Photostory introducing yourself. There is a sample on the Google Classroom for you to view. We will also view the sample in class.

Instructions:

1. Look at the **example script** in your booklets/Google Classroom and the **marking criteria**
2. Ensure you include all necessary information, all grammar structures are correct and that your pronunciation is natural.
  - To do this, **double check your sentences**, and **listen to the sample Photostory many times**, mimicking the pronunciation. Have a peer check your pronunciation before you submit.

Ensure you revise the following:

- Basic greetings
- Saying your name
- Giving your phone numbers
- Saying ages
- Saying nationalities and the city you come from
- Talking about where you live

Good luck!

#### **Non-completion of Task:**

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

#### **Plagiarism:**

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

**Failure to follow the above procedures may result in a zero award.**

**The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.**

**Outcomes Assessed**

**A student**

- LJA4-4C Applies a range of linguistic structures to compose texts in Japanese, using a range of formats for different audiences
- LJA4-5U Applies Japanese pronunciation and intonation patterns
- LJA4-6U Demonstrates understanding of key aspects of Japanese writing conventions
- LJA4-9U identifies that language use reflects cultural ideas, values and beliefs

**Marking Criteria**

**Name**

**/10**

	Pronunciation	Grammar Structure
<b>Greeting (1)</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Name (1)</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Age (1)</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Phone Number (2)</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Nationality (2)</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Residency (2)</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Closing (1)</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Teacher comment/ Feedback</b>		