



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Year 7 and 8 Technology Mandatory Materials (Wood)
Topic	Table Caddy
Class Teacher	Boundy, Lindsay, Hetherington, Carter, Bright
Head Teacher	D. Wait
Year	7 & 8
Date Given	Week
Date Due	Week 6
Weighting	40% - See breakdown for each component

Students are required to complete three assessment items for this assessment task/unit. They will be required to:

Part 1 Written Procedure for the completion of the Table Caddy (10%) (To be completed in Google Classroom)

- Provide a comprehensively detailed description of the steps followed to complete the Table Caddy Project

Part 2 Safe Working Practices (10%) (Completed during Term 2)

- Demonstrating Safe Working Practices and following teacher demonstrations in the workshop.

Part 3 Successfully completing a High-Quality Table Caddy (20%)

(Practical Project completed in Term 2)

- The practical project is completed to an outstanding quality with accurate measuring, cutting, joining and finishing shown throughout the completion of the project.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

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Common grade scale Stage 4 TAS
Task mark allocation

A 20-18	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B 17-15	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C 14-11	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D 10-6	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E 5-0	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Outcomes Assessed

TE4-2DP plans and manages the production of designed solutions

TE4-3DP selects and safely applies a broad range of tools, materials and processes in the production of quality projects

TE4-9MA investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions

Written Procedure

<u>Total</u>	<u>Outstanding</u> 10-9	<u>High</u> 8-7	<u>Sound</u> 6-5	<u>Basic</u> 4-3	<u>Limited</u> 2-0
Outcome: - TE4-2DP plans and manages the production of designed solutions					
Task: - Write a procedure that demonstrate the steps used to complete the Table Caddy					
Image of Final Product				Final Image included	Final Image not included
Materials List			All materials used are listed	Most materials used are listed	Few to no materials used are listed
Construction Steps	Comprehensive list of construction steps listed	Thorough list of constructions steps included	Sound list of constructions steps included	A basic list of constructions steps are included	Incorrect or no construction steps provided
Correct Terminology			Accurate use of terminology included	Some correct terminology used	General terms are used
Evaluation	Comprehensive evaluation with positives and negatives with overall judgement included	Through evaluation included with positives and negatives considered	Sound evaluation with positives and negatives included	Basic evaluation with positives or negatives considered	No evaluation completed

Technology Mandatory Materials – Safety

Total	Outstanding 10-9	High 8-7	Sound 6-5	Basic 4-3	Limited 2-0
Task – Demonstrating Safe Working Practices and Interpreting a Safe Operating Procedure in the workshop					
Outcome - TE4-3DP selects and safely applies a broad range of tools, materials and processes in the production of quality projects (<i>Safe Work Practices</i>)					
Follow safe work practices	Always follows safe work practices to complete tasks including the use of PPE	Mostly follows safe work practices to complete tasks including the use of PPE	Usually follows safe work practices to complete tasks including the use of PPE	Sometimes follows safe work practices to complete tasks and at times wear PPE	Rarely follows safe work practices to complete tasks and fails to wear PPE
Uses tools and equipment safely	Always uses tools and equipment safely	Mostly uses tools and equipment safely	Usually uses tools and equipment safely	Sometimes uses tools and equipment safely	Rarely uses tools and equipment safely
Uses tools and equipment independently	Completes all set tasks independently following teacher demonstration including all machines in the workshop	Complete most set tasks independently following teacher demonstration, including all machines in the workshop	Completes some set tasks independently and requires further assistance with some task including correctly using workshop machinery	Completes few set tasks independently and requires additional assistances with most tasks including the use of workshop machinery	Completes no set tasks independently and requires additional assistance for all tasks including the use of workshop machinery

BBQ Caddy Project

Total	Outstanding 20-17	High 16-13	Sound 12-9	Basic 8-5	Limited 4-0
Outcome: - TE4-9MA investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions Practical Project: - Successfully complete a High-Quality Table Caddy					
Cutting/measuring	All pieces are accurately cut within 1 mm of said length sanded straight and square.	Most pieces are accurately cut within 2mm of said length. Ends have been sanded straight and are square.	Pieces are cut to a length which is no more than 3mm discrepancy between any two pieces.	Pieces are inaccurate and uneven a difference of up to 5 mm between different lengths.	Pieces are inaccurate and more than 5 mm discrepancy across any said length. Unfinished project.
Joining	Maximum of one gap no bigger than 1 mm or no gaps at all across the project. No putty covering gaps. All joints flush or correct length of overhang.	No more than two joints less than 1mm gap. Minimal putty used in maximum of 2 joints. All joints flush or the correct length of hangover.	No more than 3 joints with a maximum of 1 mm gap across any joint. No more than 3 mm discrepancy with correct hangover and joints that are flush.	4 or more joints with more than 1mm gap. Joints not square and sanded. Pieces 4mm or more from said hangover or not flush.	All joints uneven, none are flush or hang over the required said length. 5mm or more.
Finishes	Project is finished to an outstanding level with maximum of one of the following pencil marks, sanding marks or nail heads. No runs in the lacquer.	Project finished to a high standard with no more than two visible pencil lines, nail heads, or scratch marks from sanding. Maximum	Maximum of 3 errors such as nails not punched, pencil lines, scratch marks in the timber from incorrect sanding and a maximum of	Maximum of 5 of the following, pencil lines, nails not punched and puttied, runs in the lacquer and hasn't	6 or more pencil lines, nail heads, runs in the lacquer not sanded to a suitable standard. Incomplete project.

		of one small run in the lacquer.	2 small runs in the lacquer finish.	been sanded to a suitable standard.	
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