



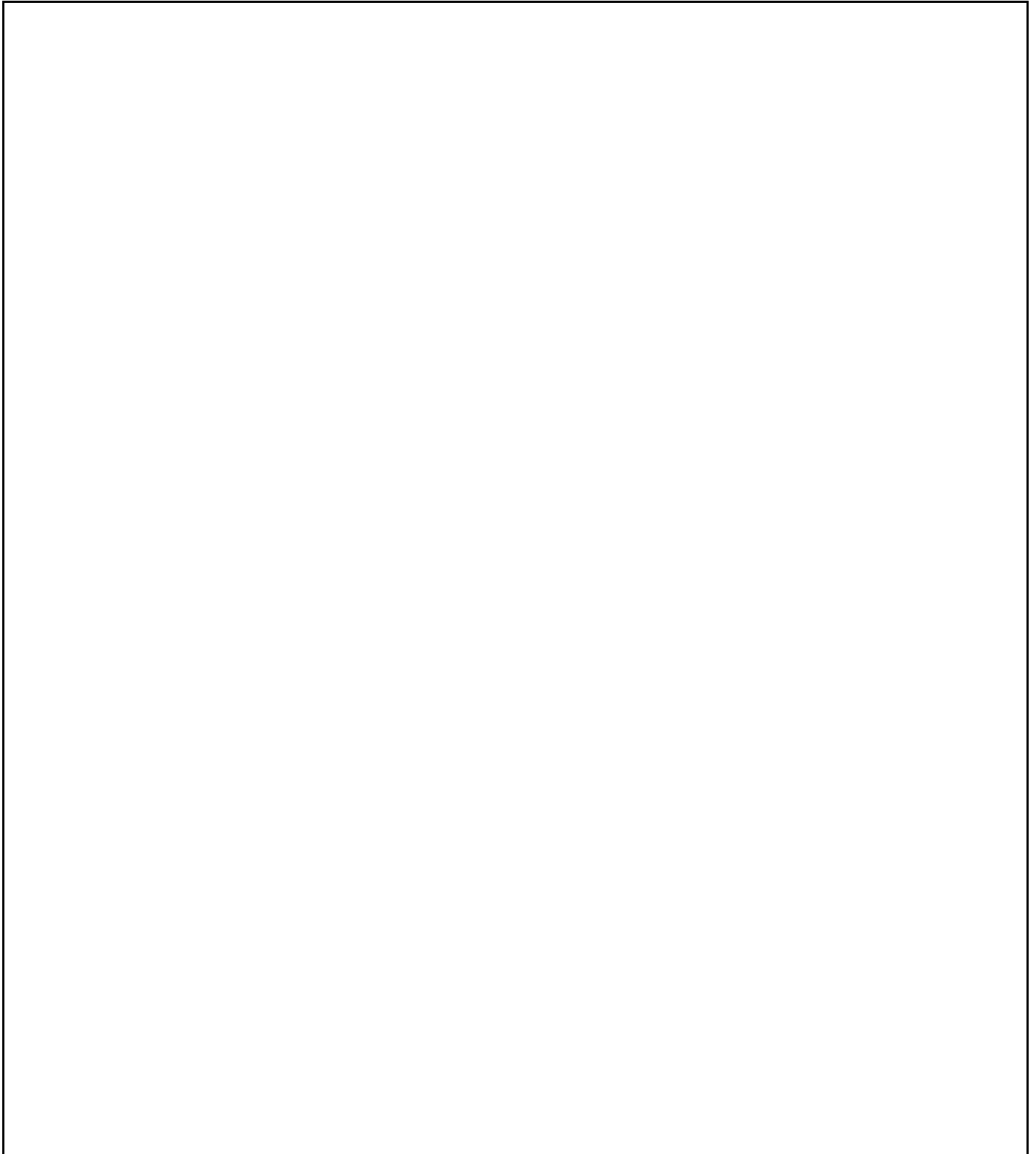
## Storyboard for Presentation:

Use the space below to create a storyboard that you will use as a guide for what will be included in the presentation. Your teacher MUST sign off on your storyboard before you commence filming.

The following website has examples that you can use as a guide:

<https://www.storyboardthat.com/storyboards/97f05296/short-story-storyboard-that>

Our storyboard:



Teacher sign-off: \_\_\_\_\_ Date: \_\_\_\_\_

**Design thinking process**

## Stage 1: Empathy

1. What does empathy mean?

2. In our task, who are we empathising with?

3. What are some environmental problems these people have identified?

4. How do these problems make them feel?

5. What do these people want?

## Stage 2: Define

1. Who are we solving the problem for?

2. What is the problem you want to solve?

3. Why is it important to solve these problems?

Problem statement (fill in the blanks from the above)

I want to solve \_\_\_\_\_ (2.the problem) \_\_\_\_\_ for \_\_\_\_\_ (1.the person) \_\_\_\_\_

because \_\_\_\_\_ (3. The reason) \_\_\_\_\_

Complete some background information about the problem

## Stage 3: Ideate

Problem statement (rewrite from above)

List 10 solutions to your problem. No ideas are bad ideas. Get a range, small to big, high impact to low impact, cheap to expensive.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Place these ideas in the matrix

	Low cost	High cost
High impact		
Low impact		

Discuss with your group what solution you are using and provide a reason why you chose it.

## Stage 4: Prototype

- Your prototype can be a product, strategy or service

- 2D or 3D animation
- Infomercial
- Interactive media
- Cartoon
- A video

→ Use the area below to complete your planning, use stage 1,2 and 3 ideas to help with this.

A large, empty rectangular box with a thin black border, occupying the majority of the page below the text. It is intended for the student to complete their planning for the chosen media type.



## **Section 3: Evaluation of Planning and Presentation**

Drafts of your presentation:

In the space below, include photos of three drafts you made while planning your presentation. These could be written, ideas you got rid of, or photos/drawings from your storyboard.



Write down any revisions you made to your scientific research as you modified your ideas:



Final edits:



In the space below, include photos of three examples of the final edits to your plan and presentation. These could be written, ideas you got rid of, photos/drawings from your storyboard, your final model and/or sections of your visual presentation.



One or two detailed paragraph evaluation of:

- the role and work of the participants in your group
- Your specific contributions to the task
- the quality of the final product you presented

