



# ORANGE HIGH SCHOOL

## ASSESSMENT TASK NOTIFICATION

Subject	English
Topic	Words as Weapons
Class Teacher	Miss Ward, Miss Peasley, Mr Burfitt, Miss Wright, Mr Page, Mr Holliday
Head Teacher	Miss Scott
Year	8
Date Given	Week 7
Date Due	Monday Week 9
Weighting	25%

### Assessment Outline

#### Part 1- Presentation of text

- You will compose and present a spoken text on a topic of your choosing. You may choose between a **speech**, a **monologue**, a **spoken word poem** or a **comedy routine**.
- You will be presenting your text in weeks 9 and 10 to your class group with your target audience being Year 8 students at Orange High School.
- Your presentation must be between 2-4 minutes in length.
- You may choose any topic that relates to a current social issue you are passionate about or a topic more closely connected to your specific audience.
- You need present a printed copy of your task to your classroom teacher during your first English lesson of Week 9**

Some possible topics could include:

- One world: we need to think more carefully about rubbish disposal.
- How has technology affected our daily lives?
- Covid-19 vaccine: should it be mandatory?
- Students don't read as much as they should.
- Bullying in schools needs to end.

*You may come up with your own topic but check in with your classroom teacher before you start working on your speech.*

In your presentation, you need to:

- 1) Present a clear point of view that you will persuade/inform your audience.
- 2) Support your position with research and/or arguments.
- 3) Use a variety of techniques to engage with your audience in an informative or persuasive way.
- 4) Present clearly and effectively – voice (pitch, volume, pace, pause) and body language (eye contact, facial expression, gesture)

#### Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both cases.

The expectation of this task is that you will present to your English class on the due date. If, for some reason, you cannot present to your class, you will be required to provide a medical certificate and arrangements will be made for you to present to your class teacher at an alternative time. **Failure to follow the above procedures may result in a zero award.**

#### Plagiarism:

Plagiarism, the use of the work of others without acknowledgement, will incur serious penalties and may result in a zero award. Any cheating will also incur penalties.

#### Outcomes Assessed

- EN4-1A** responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EN4-4B** makes effective language choices to creatively shape meaning with accuracy, clarity and coherence makes effective language choices to creatively shape meaning with accuracy, clarity and coherence.
- EN4-7D** demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it
- EN4-9E** uses, reflects on and assesses their individual and collaborative skills for learning

Criteria	Outstanding	Developed	Sound	Developing	Limited
<b>Speaking</b> Delivery of a speech that makes appropriate use of volume, pace, articulation, pauses, body language and facial expression.	Speaks clearly and confidently in a manner that engages the audience.	Speaks clearly in a manner that is moderately engaging to the audience.	Speaks in a moderately engaging manner with one aspect of delivery lacking.	Speaks in a manner that lacks in one or more aspects of delivery beginning to impact engagement.	Speaks in a manner that lacks in a number of aspects of delivery that significantly impacts engagement.
<b>Evidence- supporting arguments or research</b> Uses supporting examples or research appropriate to the topic and the chosen text type	Judicious use of research or other appropriate examples in a manner appropriate to the chosen text type	Effective use of research or other appropriate examples in a manner appropriate to the chosen text type	Some use of research or other appropriate examples in a manner appropriate to the chosen text type	Attempts to use research or other examples but may not be appropriate to the chosen text type	Limited use of research or other appropriate examples; may be irrelevant to argument
<b>Use of Persuasive and Informative Devices</b> Utilises persuasive/informative language devices to convince/engage the audience (e.g. modality, rhetorical questions, hypotheticals, figurative language, anaphora, repetition, inclusive or exclusive language, imperative voice, anecdotes, etc.)	Sophisticated use of language devices to convince/inform the audience to increase engagement.	Effectively uses a variety of language devices to convince/inform the audience.	Sound use of persuasive/informative language devices to engage the audience.	Attempts to use some language devices to engage the audience.	Limited attempt to use language devices.

Total \_\_\_\_\_/15

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