



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Japanese Stage 4
Topic	Skit Performance - Ordering food in a Japanese restaurant
Class Teacher	Ms A Hurford
Head Teacher	Mr I Paine
Year	Year 8
Date Given	Week 4
Date Due	Week 6
Weighting	25 %

Assessment Outline

You will be required to perform a skit in Japanese in **PAIRS**. You will take on the role of either a waiter or customer.

The performance will follow the order of:

- Enter the restaurant / greet customers
- Read the menu, decide on an order and make/take the order
- Finish the meal, pay and exit the restaurant.

The foods prices will be provided to you by the teacher on the day of the speaking assessment.

REVISE:

- Restaurant Expression
- Japanese numbers up to 999
- All Japanese foods introduced in the unit

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Failure to follow the above procedures may result in a zero award.

The policies and procedures that are outlined on the ROSA booklet will be followed regarding the non-completion of assessment tasks.

Outcomes Assessed

A student

- LJA4-1C uses Japanese to interact with others to exchange information, ideas and opinions, and make plans
- LJA4-3C organises and responds to information and ideas in texts for different audiences
- LJA4-4U applies a range of linguistic structures to compose texts in Japanese, using a range of formats for different audiences
- LJA4-9U identifies that language use reflects cultural ideas, values and beliefs

Marking Criteria

Performance was engaging, identified all specified Japanese Foods, displayed appropriate Japanese etiquette, wide range of vocabulary and sentence structures used and was fluent.	9-10
Performance was engaging, included high degree of accuracy when identifying Japanese Foods, displayed appropriate Japanese etiquette, a range of vocabulary and sentence structures used and was mostly fluent.	7-8
Performance was somewhat engaging, included a sound degree of accuracy when identifying Japanese Foods, displayed some appropriate Japanese etiquette, some vocabulary and sentence structures used and limited errors whilst performing.	5-6
Performance was not engaging, included a basic degree of accuracy when identifying Japanese Foods, displayed limited Japanese etiquette, limited vocabulary and sentence structures used and exhibited many errors whilst performing.	3-4
Performance was not engaging, displayed no Japanese etiquette and limited or single word responses.	1-2