



ORANGE HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Subject	Japanese Stage 4
Topic	Assessment 4
Class Teacher	Ms A. Yamada/Mrs D. Prusiak
Head Teacher	Mr I. Paine
Year	Year 8
Date Given	Week 2
Date Due	Week 4
Weighting	30%

Assessment Outline

There will be 2 online quizzes that make up Assessment 4: a **Listening Quiz (15%)** and a **Reading Quiz (15%)**. These will be completed during class time and will be either multiple choice or short answers.

The topics covered are as follows:

- Basic greetings
- Self introduction (name, age, where you live, phone number, nationality)
- Numbers up to 999
- Family members and their personalities
- Restaurants (foods + phrases for ordering)
- Hobbies and Sports
- The 48 Hiragana

Remember to revise **sentence structure** and **vocabulary**.

Non-completion of Task:

If you know you are going to be away on the day that the task is due, you must make alternative arrangements with your teacher beforehand. If you are suddenly away on the day that the task is due, you must contact your teacher or Head Teacher on your return to school. Documentation will be required in both classes.

Plagiarism:

Plagiarism, the using of the work of others without acknowledgement will incur serious penalties and may result in zero award. Any cheating will also incur penalties.

Outcomes Assessed

A student:

LJA4-2C Identifies main ideas in, and obtains information from texts

LJA4-6U Demonstrates understanding of key aspects of Japanese writing conventions

Marking Criteria

Range	A student at this grade:
A	<ul style="list-style-type: none">• demonstrates a very high level of skill in accessing and responding to information, and accurately interpreting and evaluating information in a range of texts
B	<ul style="list-style-type: none">• demonstrates a high level of skill in accessing and responding to information, and interpreting and evaluating information in a range of texts
C	<ul style="list-style-type: none">• demonstrates an adequate level of skill in accessing and responding to information and interpreting and evaluating information in specific texts
D	<ul style="list-style-type: none">• accesses and responds to information in simple texts in a limited way
E	<ul style="list-style-type: none">• identifies and provides a very limited response to elementary information